

Penrhyn Pre-School

19 Priory Court, Walthamstow, London, E17 5NB



Inspection date

30 June 2015

Previous inspection date

18 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff help children to progress well in all areas of their learning and development. This is because they demonstrate a good understanding of child development and the Early Years Foundation Stage.
- Staff take time to get to know each child and their family well. This means they meet children's individual needs, promote their emotional well-being and enable families to feel valued.
- Children are safeguarded because staff have a good understanding of the procedures to follow in the event of any concerns about their welfare.
- Staff work well as a team. As a result, they promote good quality of care and learning which helps children to be confident and motivated to learn.
- Staff are well deployed to promote children's welfare and safety. Management has a clear understanding of safe recruitment procedures to ensure that suitable adults care for children.

It is not yet outstanding because:

- Staff do not always use everyday situations to enhance children's understanding of foods that are good for them and the benefits to their good health.
- Staff do not consistently encourage young children to do things for themselves during some routines, such as mealtimes, to fully promote their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further learning opportunities to help children gain an understanding of healthy eating and the benefits of this, to develop their awareness of keeping healthy
- provide more opportunities for young children to make independent choices during everyday activities and routines in preparation for their future learning.

Inspection activities

- The inspector observed children's play indoors and outside.
- The inspector sampled documents, including children's development records, policies and procedures.
- The inspector held discussions with management about the self-evaluation processes.
- The inspector invited the manager to undertake a joint observation of an activity.
- The inspector spoke to parents to gather their views about the setting.

Inspector

S Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's learning well. Therefore, children make good progress from their starting points, ready for their future learning. They engage parents well to share useful information about children's care routines, what children know and can do, at the time of placement. Children enjoy a broad range of activities that promote their learning well. Older children enjoy playing with the mud kitchen. Staff effectively enable children to pursue their own interests and experiences, for example, as they decide to add water to dry compost. Staff promote children's imaginations by receiving pretend mud pies, and extend children's early mathematical development as they play. This is because they actively encourage children to think about how much their pies will cost. Consequently, children think of numbers, such as eight, 20 and 30, as they respond. Babies enjoy chalking on the floor in their base room which promotes their early writing skills. Staff plan activities that help children to understand the world around them. As a result, children take part in planting activities and the celebration of festivals. This input effectively promotes their understanding of growth, change and different communities.

The contribution of the early years provision to the well-being of children is good

From the outset staff put together a photo box containing photographs of babies' family members. Therefore, babies and children are able to revisit familiar pictures in their new surroundings. This also helps young children to develop secure emotional bonds with staff. Children receive a variety of fresh fruit, a choice of milk or water, and nutritious meals which contribute to their good health. Staff use a consistent approach to acknowledging children's good behaviour and achievements. As a result, children are well behaved.

The effectiveness of the leadership and management of the early years provision is good

There are good processes in place to monitor the quality of teaching and learning so that children make progress. Through appraisals and meetings, management promotes the professional development of staff which helps children to make good progress. Staff foster a strong culture of effective partnership working with parents. Parents comment positively about the individual support they receive, the caring attitude of staff. They also value the consistent feedback each day about their children's progress. There are clear processes in place for self-evaluation and the improvement of the provision. For example, this has resulted in better hygiene routines. Furthermore, staff undertake systematic observations for all children. They use the information accurately to plan children's next steps in learning. Staff effectively help children who have additional needs because they are aware of the importance of working in partnership with external agencies. These partnerships promote good outcomes for children.

Setting details

Unique reference number	153682
Local authority	Waltham Forest
Inspection number	841925
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	36
Number of children on roll	64
Name of provider	Penrhyn Playgroup Committee
Date of previous inspection	18 January 2010
Telephone number	020 8527 0405

Penrhyn Children Centre registered in 1997. The setting is located in Walthamstow, within the London Borough of Waltham Forest. The nursery operates Monday to Friday, from 8am to 6pm, for 50 weeks of the year. The provider also offers after school care from 3pm to 6pm, during term time only, and a holiday play scheme during school holidays. This scheme operates from 8am to 6pm. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs 17 staff. Of these, one member of staff holds a qualification at level 6 and seven staff hold qualifications at level 3.

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