

Victoria Road Montessori

Christ Church, Victoria Road, LONDON, W8 5RQ



Inspection date

29 June 2015

Previous inspection date

23 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make exceptional progress in their learning because the quality of the teaching is outstanding.
- Children have access to an extensive range of high-quality, motivating and challenging activities and experiences that meet their needs across all the areas of learning.
- Staff enable children to develop extremely secure attachments and make exceptionally strong relationships with all children and adults in the setting. This ensures they settle quickly and develop a strong sense of belonging and security.
- Children are extremely well safeguarded because the staff have a thorough understanding of their responsibilities to protect them. They have an excellent knowledge of local procedures and how to implement them if they have a concern about a child in their care.
- Children's behaviour is excellent. The staff are exceptional role models for the children and they lead by presenting the best example for them to follow.
- Staff build exceedingly strong partnerships with parents and liaise closely with other settings and schools. This ensures extremely effective communication and continuity in children's learning and development.
- Staff supervision is robust and staff observe each other's practice regularly. They offer constructive feedback to each other to ensure children receive the highest standard of care and learning.
- There is an extremely strong drive for self-evaluation and improvement. Staff plan an effective programme of training and professional development to ensure exceptional outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to use a wider range of technology to fully extend their learning.

Inspection activities

- The inspector observed staff interaction with children, indoors and outdoors.
- The inspector held discussions with staff and children throughout the inspection.
- The inspector carried out a joint observation of an activity with the lead teacher.
- The inspector took account of the views of parents by speaking with them on the day and reading their questionnaire feedback.
- The inspector examined children's progress records, staff planning, self-evaluation, and sampled a range of other documentation, including policies and procedures.

Inspector

Jenny Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide an outstanding variety of interesting and motivating experiences that promote children's learning in all areas of the curriculum. Children are free to choose from an extensive variety of resources. Staff assess children's freely chosen play and the activities provided by adults. This ensures that any gaps in children's learning are rapidly closed. Children learn intriguing facts about the world from a very young age. As a result, all children make exceptional progress in their learning. At the inspection, children flocked around a favourite activity with a model volcano. They were fascinated to learn vocabulary, such as 'magma' and 'lava'. Staff extended this learning extremely well by introducing matching cards with associated words. This helped to strengthen the learning and encouraged children's development in literacy and mathematics. Therefore, staff help children to develop the skills they need for school and a motivation to learn.

The contribution of the early years provision to the well-being of children is outstanding

Children learn exceptional skills of independence. They set up their own activities and tidy them away when completed. They manage their own personal care according to their age and level of ability. Children spend time each day exercising in the fresh air. At the inspection, they thoroughly enjoyed watering plants and making mud puddles in the flower beds. Children are encouraged to look after each other and make friends. They cooperate with each other extremely well and take turns as they balance on wooden blocks. They help each other replace the blocks when they fall down. All areas of learning are available to children, indoors and outdoors. Children read stories to each other and sing songs. They learn about continents and past events to develop their understanding of the world. They use a variety of electronic gadgets to promote learning about technology. However, they have less access to computers which reduces some children's experience of technology.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff have a complete and thorough knowledge and understanding of the Early Years Foundation Stage. They link the areas of learning exceedingly well with the Montessori approach, and children receive an exceptionally high standard of teaching and learning. Children are safe in the setting because staff carry out exceptionally thorough risk assessments of the premises and outings. Staff are extremely well organised. They keep meticulous records and the setting is exceedingly well managed. Staff are highly qualified and use the expertise gained through their qualifications to promote exceptional outcomes for children. Staff regularly observe children as they play and analyse their progress. They encourage parents to share in their children's learning at home and to engage with the setting. Parents compliment staff on the care their children receive.

Setting details

Unique reference number	EY387396
Local authority	Kensington & Chelsea
Inspection number	830063
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	16
Number of children on roll	16
Name of provider	Multistori Limited
Date of previous inspection	23 September 2009
Telephone number	02075 896 802

Victoria Road Montessori School registered in 2007 and is situated in Kensington, in the London Borough of Kensington and Chelsea. The setting operates Monday to Friday, from 9am until 12 noon, during school term time. There are three members of staff. The provider holds a qualification at level 6 and the other staff hold Montessori qualifications at level 4. They follow the Montessori method of teaching.

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