

Superkids Moss Park

Moss Park Infant School, Moss Park Road, Stretford, Manchester, Lancashire, M32 9HR



Inspection date

23 June 2015

Previous inspection date

14 April 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Opportunities for children to follow their interests relating to their play are occasionally limited, due to the current routine involving children sitting for long periods during circle time and snack time.
- Not all opportunities to build on children's independence skills have been consistently incorporated into snack time.
- Supervision of staff and observations of staff practice to monitor of the quality of teaching are not effectively maintained to further improve practice.
- Staff do not complete relevant documentation following administering medication to children.

It has the following strengths

- Parents are kept well informed about what their children have been doing during their time at the club.
- Managers and staff involve children and parents when reflecting on strengths, and identifying areas for improvement.
- Children, including those with special educational needs and/or disabilities, are developing skills to prepare them for school due to effective partnerships with teachers and parents.
- Children understand routines and boundaries, and are confident and self-assured when making choices relating to their play and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide effective staff supervision and strengthen the methods for observing and monitoring the quality of staff practice to improve children's enjoyment in play
- ensure all staff record when they administer medication to children.

To further improve the quality of the early years provision the provider should:

- review the current routine to ensure staff provide further opportunities for children to make choices relating to their interests, to keep them enthused and engaged in their play
- extend children's independence skills, for example, during snack time.

To meet the requirements of the Childcare Register the provider must:

- ensure all staff record when they administer medication to children (compulsory part of the Childcare Register)
- ensure all staff record when they administer medication to children (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including policies and procedures, relevant staff qualifications and evidence of staff suitability.

Inspector

Kim Boughey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Qualified staff have appropriate knowledge and understanding of the Early Years Foundation Stage. However, staff are not always skilled in effectively planning activities to meet children's individual needs. The planning of daily routines means there are occasions when children spend too long sitting down rather than engaging in independent play that follows their interests and supports them in making choices. For example, during circle time and snack time, some children become restless and bored. Staff, at times, support children's physical development and imaginary play. For example, when children choose to build dens indoors, staff encourage them to carry on with the activity outdoors. Children skilfully use their thinking skills and build a den inside a section of the climbing equipment. They enjoy engaging in imaginary play with their peers as they pretend to be soldiers, using the den as an army base.

The contribution of the early years provision to the well-being of children requires improvement

Staff provide a safe, clean and welcoming environment. Children have strong attachments with staff due to effective partnerships with parents. Children generally play well together and are learning to share due to staff role modelling positive behaviour. Children enjoy playing outdoors where their physical development is promoted. Children confidently explore the interesting and challenging climbing equipment. They use their thinking skills and coordination skills as they take risks climbing, balancing and swinging across the different areas. Staff serve a good range of healthy snacks, which include fresh fruit and vegetables. However, staff prepare the food in advance, and hand out plates and cups to children. This means there are missed opportunities for children to become involved in food preparation and serving of snacks, to fully promote their self-help skills and independence. Children are effectively supported when moving on to the next stage in their education due to effective partnerships with teachers.

The effectiveness of the leadership and management of the early years provision requires improvement

Managers understand their responsibilities relating to the Early Years Foundation Stage requirements. There is a wide range of policies and procedures in place to support the health, safety and well-being of children. This includes a robust safeguarding policy and procedures, which are fully understood by staff. Regular training ensures that staff understand child protection procedures and can act appropriately to safeguard children. However, children's safety and welfare is compromised as staff fail to complete the required documentation following administering medication to children. A review of training takes place during staff annual appraisals, and workshops are provided to keep staff up to date with any changes in legislation. However, managers do not effectively monitor staff practice or support staff to focus specifically on raising the quality of interactions, to further enhance children's play experiences.

Setting details

Unique reference number	EY282014
Local authority	Trafford
Inspection number	861098
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	22
Number of children on roll	22
Name of provider	Teresa Ann Clark
Date of previous inspection	14 April 2010
Telephone number	0161 912 5214

Superkids Moss Park out-of-school club was registered in 2004. The club employs two members of staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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