

# Stay and Play at Ramillies

Cheadle Hulme Methodist Church, Ramillies Avenue, Cheadle Hulme, CHEADLE, Cheshire, SK8 7AL



## Inspection date

26 June 2015

Previous inspection date

15 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Since the last inspection the manager has focused strongly on developing effective self-evaluation systems. She effectively gathers the views of parents, staff and children. This supports her in identifying what the club does well and where further improvements are required.
- The manager implements effective supervision strategies, which are used to evaluate the performance of staff and to identify staff training needs. This has a positive impact on their continued professional development and overall effectiveness.
- Staff are positive role models and provide children with consistent messages for what is expected behaviour. Staff continuously praise children and build their self-confidence. As a result, children behave well.
- Children enjoy their time at the club and are very happy and relaxed. They particularly enjoy playing in the large church hall, where they can choose from a good range of activities.
- Parents reflect that they are very happy with the club. They feel that staff are very flexible, supportive, open and honest.

### It is not yet outstanding because:

- Occasionally, staff do not consider how they can reorganise the routine to meet the needs of those children who prefer to be more active, especially during the times outdoor play is not available.
- Staff sometimes miss opportunities to promote children's independence during snack times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more flexibility in the routine, so that children who prefer to be active benefit from these types of activities more freely, particularly during the times outdoor play is not available
- enhance the snack time routines to extend and enhance children's independence skills.

### Inspection activities

- The inspector took account of the views of the parents spoken to on the day of inspection.
- The inspector checked evidence of the suitability of staff working in the club and looked at a range of other documentation, including the policies and procedures.
- The inspector discussed the manager's self-evaluation.
- The inspector toured the areas of the premises used by children.
- The inspector spoke with children and staff at appropriate times throughout the inspection.

### Inspector

Helen Gaze

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Qualified staff have created an environment that reflects, supports and encourages children's interests. There is a good range of resources for children to choose from. Staff set out table top activities in the small hall, and as a result, most children are actively engaged in activities from the moment they arrive. For example, some children enjoy creating with malleable materials. However, those children who prefer more active activities are sometimes limited in their play. This is because staff do not always consider how they can restructure the routine, so that the large church hall is more freely accessible, particularly during the times outdoor play is not available. The church hall is available for parts of the session and children particularly enjoy this aspect of the routine. Children show excitement and actively take part in group skipping games, role play and some children use ride-on toys. Staff support children in the early years well. They play alongside children in their chosen activities, and talk to them about what they are doing. As a result, children enjoy the activities and playing with their friends.

### **The contribution of the early years provision to the well-being of children is good**

Staff have established a robust key-person system. They have formed close bonds with children and this effectively promotes children's emotional well-being. Staff help children to learn about keeping themselves safe. For example, on the walk from school children wear high-visibility jackets and learn about road safety. Children benefit from active lifestyles. They have regular opportunities to enjoy physical exercise in the school playground, and spend some time each day in the church hall. Snack times are a social occasion where staff chat with children about their school day. However, staff do not consistently use snack time as a way to support children's independence skills. This is because staff lay the tables, give out the food and pour the drinks, rather than letting children do it for themselves.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff have a secure understanding of the safeguarding and welfare requirements and these are well met. Recruitment procedures are thorough and this ensures staff are suitable to work with children. Staff benefit from a comprehensive induction process, where they attend relevant training, such as safeguarding and child protection. As a result, staff are knowledgeable of child protection procedures, including recognising the possible signs of abuse and neglect, and of the correct reporting procedures. Consequently, this helps to keep children safe from harm. Staff are fully committed to minimising risks of harm to children. For example, staff implement robust risk assessments to check the premises are safe and secure. Staff work effectively with parents and teachers to support children's care and learning needs. As a result, children benefit from a consistent approach to having their needs met.

## Setting details

<b>Unique reference number</b>	EY421638
<b>Local authority</b>	Stockport
<b>Inspection number</b>	852240
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	30
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Stay and Play at Ramillies Partnership
<b>Date of previous inspection</b>	15 November 2011
<b>Telephone number</b>	07947 777 595

Stay and Play at Ramillies was registered in 2011. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and from 3.15pm until 6pm.

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