

Busy Bee's Kindergarten

Gig Mill Methodist Church, Glebe Lane, Stourbridge, West Midlands, DY8 3YG



Inspection date

26 June 2015

Previous inspection date

11 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching and learning is outstanding. Children benefit from the knowledgeable practitioner team who have an excellent understanding of how young children learn. Children make an excellent start to their early education and are very well prepared for school.
- Practitioners provide an exceptional range of high-quality learning experiences in a focused, child-centred environment. As a result, children are highly motivated and eager to explore and learn.
- Children have exemplary support to promote their social and emotional development and their language and communication skills, through robust practitioner practice.
- Practitioners recognise the particular needs of each child in their care. The enthusiastic and caring team ensure children's needs are exceptionally well met. Children successfully develop a strong sense of security, confidence and highly trusting relationships with practitioners.
- Inclusion is a high priority and each child is respected and valued. Highly effective partnerships between parents, carers and other agencies ensure children's individual needs are met very successfully.
- High priority is given to safeguarding and protecting children. This is evident through the extremely effective practices that promote children's well-being and safety very successfully.
- The leadership and management team have an excellent understanding of how to meet the requirements of the Early Years Foundation Stage. The manager is highly effective in driving improvement and demonstrates an uncompromising commitment towards achieving excellence in all areas of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the excellent work of staff to improve outcomes for two-year-old children, by paying greater attention to supporting their emerging speaking skills, particularly during daily routines, such as snack time.

Inspection activities

- The inspector had a tour of the kindergarten provision with the manager.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environment.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of the practitioners and the settings improvement plans.
- The inspector took account of the views of the practitioners, parents and carers spoken to on the day of the inspection.

Inspector

Jacqueline Nation

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Practitioners use their expertise in teaching to provide an outstanding range of learning opportunities. They nurture and guide children's learning and make excellent use of open-ended questions, giving children plenty of time to respond. As children play, practitioners skilfully introduce ideas to help them think and extend their learning. They make highly effective use of the information they gather from their observations about what children know and can do. This means that children's individual next steps in learning are planned for very effectively. Excellent partnerships with parents means they are fully informed about their child's progress and encouraged to be involved in their child's learning at home. Children have time to pursue their particular interests and some join together as their imaginative play experiences evolve. This type of play takes place as they sit in their cardboard box boat and they talk about being eaten by a big whale. Older children use the mark-making board to draw maps and use dough to represent stars. Children's literacy skills are developing very well. They learn to match letters and sounds and love to listen to stories. However, there is room to consider how routines, such as snack time, can be better used to build on younger children's emerging speaking skills even further.

The contribution of the early years provision to the well-being of children is outstanding

Extremely caring and sensitive practitioners work very closely with children and recognise that each child is unique. The calm and well-organised routine of the session helps all children to settle. This helps them to feel confident and able to explore their surroundings with ease. Children's behaviour is exemplary. They learn to share and have consideration for others. Practitioners help children understand about being patient and to listen to other children when they speak. The available space is used to its full potential to provide an exciting area for learning. Indoors and outdoors, practitioners use inspiring and innovative resources to stimulate children's interest and learn about nature. Exceptional arrangements are in place to meet children's individual health and care needs. They have a very good understanding of how to stay safe and healthy. Children's physical development is given priority and they really enjoy the time spent in the church hall and outdoors.

The effectiveness of the leadership and management of the early years provision is outstanding

The kindergarten is well led and effectively managed with a strong focus on promoting high-quality care in all aspects of the provision. The practitioner team show a strong commitment and enthusiasm for their role, and children benefit from this. They have access to a high level of training to make sure that outcomes for children's learning are continually improving. Exceptional arrangements are in place to check the quality of teaching and learning. Thorough analysis of assessment information means that any individual learning needs are recognised and met quickly. Parents are very pleased with the care provided and the progress children make in their learning.

Setting details

Unique reference number	EY271261
Local authority	Dudley
Inspection number	848561
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	30
Number of children on roll	24
Name of provider	Joanne Haynes
Date of previous inspection	11 March 2011
Telephone number	07729 256 082

Busy Bee's Kindergarten was registered in 2003. The kindergarten employs four members of childcare staff. All staff have relevant childcare qualifications at level 3. The kindergarten is open from Monday to Friday, during school term times. Sessions are from 9.15am until 12.15pm. The kindergarten provides funded early education for two-, three- and four-year-old children and supports children with special educational needs and/or disabilities.

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