

St Giles & St John Preschool



St. John Methodist Church, Yews Avenue, ENFIELD, Middlesex, EN1 4QA

Inspection date

1 July 2015

Previous inspection date

6 January 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Management is weak, which results in breaches of requirements for the Early Years Foundation Stage and the associated requirements of the Childcare Register.
- The provider/manager does not have a secure understanding of child protection procedures, in particular the procedures to follow relating to allegations. As a result, she has not included the correct information in the safeguarding policy or ensured that all staff know how to respond to an allegation against another member of staff to ensure children are adequately safeguarded.
- The provider/manager does not ensure that staff check the contents of the first aid box to ensure these remain suitable for use with children.
- Staff do not always use all resources effectively to follow children's interests and to provide different opportunities to engage children so they can fully enjoy their experience at the setting.

It has the following strengths

- Children are making good progress with their learning and development as the quality of teaching is strong.
- Children develop skills to be independent because staff use opportunities during daily routines and children's role play to fully promote this to support future learning.
- Staff know children well and are kind and caring towards them. Children and parents are warmly welcomed into the setting, which means children are settled and parents feel confident to leave them.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure the provider/manager and all staff have appropriate knowledge and understanding on any specific safeguarding issues, with particular regard to what to do in the event of an allegation against a member of staff
- ensure the safeguarding policy and procedures are in line with the guidance from the relevant Local Safeguarding Children Board (LSCB), and includes an explanation of the action to be taken in the event of an allegation being made against a member of staff
- ensure a first aid box is accessible at all times with appropriate up-to-date contents for the use of children.

To further improve the quality of the early years provision the provider should:

- improve the use of resources to enable children to follow their interests and help keep them fully engaged in their learning, particularly if they are unable to join in an activity for any reason.

To meet the requirements of the Childcare Register the provider must:

- provide support and guidance in relation to child protection matters to any person who cares for children (compulsory part of the Childcare Register)
- keep and implement a written record of policies and procedures to be followed for the protection of children (compulsory part of the Childcare Register)

Inspection activities

- The inspector observed activities and daily routines in the hall.
- The inspector spoke with the provider/manager, children, parents and staff throughout the inspection.
- The inspector sampled a range of documents.
- The inspector carried out a joint observation with the provider/manager.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan well to promote children's learning and development. They provide a good range of resources and activities across all areas of learning. Through training and increasing their knowledge of how children learn and develop, staff have improved the quality of activities provided for children. Staff use effective methods to assess children's progress and to plan for the next stages in their learning. Staff talk to the children consistently about what they are doing during activities, skilfully question them and give children time to answer. This helps children to hear new words and learn appropriate grammar. As a result, all children, including those who are learning English as an additional language, develop their language skills very well. Staff prepare children well for the next stages in learning by ensuring they develop appropriate skills. For example, staff teach children how to hold a pencil appropriately and how to write their names. A regular exchange of information about children's achievements, and parents' positive contributions to their assessments, ensure learning is supported at home.

The contribution of the early years provision to the well-being of children is inadequate

Staff cannot ensure children's well-being at all times. They do not know the correct procedures to follow if an allegation is made against a member of staff. Staff operate a key-person system that helps them to support new children. As a result, all children have friendly and caring relationships with key adults and with each other. Staff promote children's physical development adequately as part of adopting a healthy lifestyle. Children learn appropriate hygiene practices through the daily routines and benefit from the healthy snacks and various drinks available. They know which foods help them to stay healthy because staff discuss this with them during mealtimes. Staff are good role models. They praise positive behaviour and talk to children about what is right and wrong, which boosts children's self-esteem. For example, when staff encourage children to tidy up, they join in and show them in practical ways.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider/manager is effectively meeting the learning and development requirements, but there are weaknesses in the arrangements to meet the safeguarding and welfare requirements. As a result, children's safety and well-being are at risk. Nevertheless, the provider/manager and staff review risks in the environment regularly to help keep children safe. However, the provider/manager's knowledge of safeguarding and child protection procedures is not good enough. She does not ensure that the safeguarding policy includes all required elements, such as the correct reporting procedures for allegations against staff. This means that staff do not understand how to manage any concerns about other staff and, as a result, children are not safeguarded effectively. Moreover, the provider/manager does not ensure that the contents of the first aid box are regularly

checked to ensure that they are appropriate and suitable to use with children, including that they are within expiry dates. The provider/manager monitors the assessment of children's learning and development effectively, and staff share children's learning records with parents. The provider/manager holds regular meetings with staff and reviews their performance through supervisions and appraisals. She regularly reviews the provision through the self-evaluation process and the recommendations from the last inspection have been met. She gathers ideas from her staff team and feedback from parents via questionnaires to help identify areas for improvement.

Setting details

Unique reference number	EY412876
Local authority	Enfield
Inspection number	832041
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	47
Name of provider	Janine Gabriel
Date of previous inspection	6 January 2011
Telephone number	01992 710531

St Giles & St John Preschool re-registered in 2010 following a change to private ownership. It operates from a church hall in the Turkey Street area of the London Borough of Enfield. It is open on weekdays during school term time. Sessions run on Monday from 12 noon to 3.00pm, and Tuesday to Thursday from 9am to 12 noon and from 12.30pm to 3.30pm. The setting is in receipt of funding for free education for three- and four-year old children. The provider/manager holds an appropriate childcare qualification and employs five staff, all of whom hold relevant childcare qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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