

Childminder Report

Inspection date

1 July 2015

Previous inspection date

1 May 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder's supervision of children is inadequate because there are many hazards accessible to them and she is unable to manage their safety well enough.
- The premise is unsuitable and unsafe for childminding, as it is in the middle of being renovated. The childminder fails to consider children's individual needs and the risks she is exposing them to. She therefore fails to safeguard children's well-being.
- The childminder has not informed Ofsted within 14 days of renovations taking place on the premises, as required.
- The childminder has poor teaching skills and fails to engage children in meaningful learning opportunities. This leads to deterioration in children's behaviour. Children lack motivation to learn and do not make sufficient progress in their learning and development.
- The childminder frequently cares for too many children. This has a detrimental impact on the quality of care and attention children receive.
- The childminder does not keep all required documentation available for inspection.

It has the following strengths

- The childminder encourages children to do tasks for themselves. They learn to find and put on their shoes, wash their hands and make choices in their play.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action:

we will issue a welfare requirements notice requiring the provider to:

make sure the premises, both inside and outside, are fit for purpose and suitable for the age of children cared for by complying with health and safety legislation

take all reasonable steps to ensure children's safety by identifying, removing or managing risks effectively, without an over-reliance on supervision alone.

To meet the requirements of the Early Years Foundation Stage the provider must:

- tailor learning and care to ensure children receive quality learning experiences and support their behaviour to ensure their individual needs are met and the best possible outcomes are achieved
- maintain ratios ensuring that the maximum number of children permitted, is not exceeded
- make sure children are within sight and/or hearing and supervision ensures children's safety at all times
- ensure records are accessible and available for inspection

To meet the requirements of the Childcare Register the provider must:

- make sure the premises and equipment used for the purpose of the childcare are safe and suitable for that childcare (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risk to the health or safety of the children (compulsory part of the Childcare Register)
- make sure the premises and equipment used for the purpose of the childcare are safe and suitable for that childcare (voluntary part of the Childcare Register)
- take all necessary measures to minimise any risk to the health or safety of the children (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children's play both inside and outside during the inspection.
- The inspector sampled a range of documentation, including children's development records, and key policies and procedures.
- The inspector conducted a joint observation with the childminder.
- The inspector took account of parents' views through feedback letters.
- The inspector took account of the childminder's self-evaluation.

Inspector

Carolyn Hasler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

The childminder fails to ensure children have enjoyable learning experiences. She does not engage children's interest in activities for long enough because she is disorganised and fails to give children sufficient support to assist their learning. She is often distracted by other concerns, such as children's behaviour, care tasks and trying to maintain children's safety in the unsafe environment. As a result, children are bored and attempt to attract her attention by being disruptive. While the childminder uses lots of language around children, this does not extend their communication skills. This is because she is not focused enough on their play to engage them in meaningful conversations. The childminder is more successful in helping children be physically active. Children who have emerging skills in walking are supported as they take steps. Others enjoy bouncing on the trampoline, developing physical strength, balance and coordination. The childminder communicates with parents and other settings children attend. She seeks information and shares what she knows about children and their progress.

The contribution of the early years provision to the well-being of children is inadequate

The childminder does not ensure children are feeling emotionally secure and safe in her setting. Although she gives them some good messages on being kind and managing feelings, she is not vigilant enough to diffuse potential conflicts between the young children. Conflicts between children are frequent, causing upset and disruption to planned activities. Consequently, children do not gain a sense of their own self-worth to support them as they get ready for school. The setting is unsafe and unwelcoming. The children are very inquisitive and keen to explore. However, through necessity, the childminder wastes a lot of time managing risks and supervising children's safety, rather than focusing on children's learning. The childminder goes some way to promote healthy lifestyles. She works with parents to provide children with healthy snacks and meals. In general, children gain independence caring for their own needs.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder is able to explain her child protection procedure and ensures those who have regular contact with children are suitable. However, she fails to safeguard children's welfare as she exposes children to significant risks of harm because her home is undergoing building works. She is highly reliant on close supervision to keep children safe, however, while carrying out some tasks, she leaves children in unsafe areas unsupervised. The childminder has failed to keep Ofsted properly informed of changes to her premises and Ofsted intends to take enforcement action. The childminder is permitted to care for one early years child, in addition to her own early years children, but regularly cares for more than one child. She struggles to meet the individual needs of the children. These breaches in requirements show a lack of self-evaluation and disregard for children's safety.

and well-being. The weaknesses in the provision for children's learning and development mean that children do not make expected progress or gain the skills they need for the next stage of their learning.

Setting details

Unique reference number	EY437666
Local authority	Buckinghamshire
Inspection number	1017854
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	1 May 2012
Telephone number	

The childminder registered in 2011. She lives in Aylesbury, Buckinghamshire. The childminder operates five full days a week, including before and after school. She has a level 3 qualification in home-based childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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