

Grand Avenue Out Of School Club

Grand Avenue Primary & Nursery School, Grand Avenue, Berrylands, Surrey, KT5 9HU

Inspection date	29 June 2015
Previous inspection date	8 July 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not record the arrival times of the children. Therefore, they do not record the full hours of attendance. This is also a breach of the Childcare Register requirements.
- Staff do not always share behavioural incident written records with the children's parents. This does not help staff and parents to work together to fully support the needs of the child.
- The staff do not reflect the cultural and home languages of children who attend. This means there are no visual prompts to encourage children to discuss the similarities and differences within their cultures to promote their self-esteem fully.

It has the following strengths

- The manager and staff develop good links with the school. The manager meets with the headteacher once a week and staff talk to children's teachers daily. They share information about upcoming school outings, current topics and children's interests. This shared approach fully supports children between school and the club.
- The manager and staff implement a comprehensive safeguarding policy. Staff have a good understanding of how to identify and report a safeguarding concern or allegation, which helps to protect children's welfare.
- Parents who work find the club a flexible and convenient place to care for their children after school. They are happy with the activities the club provides.
- Staff attend frequent and varied training. For example, staff recently attended training on special educational needs and/or disabilities, promoting creativity and outdoor play. This helps staff to plan activities to suit the needs and interests of all children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- make sure that the register of children's daily attendance includes the times of arrival and departure
- ensure all records of incidents are shared with parents to ensure children's needs are met

To further improve the quality of the early years provision the provider should:

- reflect the cultural and home languages of children to fully promote their self-esteem.

To meet the requirements of the Childcare Register the provider must:

- keep a daily record of children's hours of attendance (compulsory part of the Childcare Register)
- keep a daily record of children's hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector spoke to staff about safeguarding and supervision.
- The inspector spoke to children about their experiences at the club.
- The inspector observed children both indoors and out.
- The inspector had a meeting with the manager.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have access to a wide range of resources. When staff plan activities they consider the needs and suggestions of all children. Staff encourage children to follow their interests. They ask good questions to provoke children's investigative skills. They provide good explanations to help children explore and examine from different angles. Staff supervise children well while they enjoy and engage with educational computer games that complement learning at school, such as mathematical and literacy skills. During snack, staff and children sit together talking about their daily experiences and exciting upcoming events. This contributes to developing children's confidence to talk in a group among friends. As an extension to their day in school, children enjoy developing new skills at the club.

The contribution of the early years provision to the well-being of children requires improvement

There is a strong focus on behaviour management. Staff help children learn to negotiate and resolve their problems. However, they do not always share the written records of any incidents with the parents. This means that parents are not always aware of any issues so they can work with staff and their child to resolve them. Staff talk to children about how to stay safe. For example, children know to tell staff when they go outdoors. In addition, staff teach children to consider risks, which helps them learn to assess their safety. Children help themselves to a healthy snack and water after school, which contributes to a healthy lifestyle and children's independence. Children enjoy the extensive outdoor area and use a good range of equipment that develops their physical skills and well-being. For example, children learn how to handle hockey sticks and control balls. Staff are deployed well and they complete assessments to minimise risks to make sure the environment is safe.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager has not provided staff with the means to record the time children arrive at the club. This means that they do not have a clear record of children in attendance, which puts their safety at risk. The manager encourages staff to attend workshops to develop their ideas and activities for children. She also evaluates her practice to identify areas for improvement with the help of children, staff and parents. For example, staff identified a lack of creative activities so the manager organised for staff to attend a creative kids training course. Staff now provide an arts and crafts table, which means children enjoy exploring a good range of materials that enhance their creativity. Overall, staff provide a welcoming environment and organise a range of activities that children enjoy.

Setting details

Unique reference number	405547
Local authority	Kingston upon Thames
Inspection number	842169
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	50
Number of children on roll	80
Name of provider	Grand Avenue Out Of School Club Committee
Date of previous inspection	8 July 2011
Telephone number	07974 793049

Grand Avenue Out Of School Club registered in 1999. The club provides before and after school care. It is located within Grand Avenue Primary and Nursery School in Berrylands, Surrey. The breakfast club operates between 7.45am and 9am and the after school club from 3.05pm to 6pm each weekday during term time. The club employs 12 staff. Three staff hold qualifications at level 3 and three staff hold qualifications at level 2.

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