

# Busy Bees Day Nursery at Eastbourne



Larkspur Drive, Eastbourne, East Sussex, BN23 8BS

## Inspection date

29 June 2015

Previous inspection date

27 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Managers and staff have an excellent understanding of how to meet the safeguarding and welfare requirements. All staff are checked as to their suitability and fully understand how to record and report concerns about the welfare of a child.
- Staff have an outstanding awareness of how to meet the learning and development requirements. They achieve an exemplary balance of planned and child-led activities, so children are confident, independent and eager learners from an early age.
- Staff support children's well-being extremely well. Babies and children build firm bonds with their key person and other staff. Staff are very attentive in making sure children feel safe and secure, which fully promotes children's emotional development.
- Parents and carers benefit from exemplary partnerships with staff. The nursery runs short courses on child- and baby-care issues to support family life. Social events and a parent association build the links between parents to create a strong sense of community.
- Children are very independent and move freely around their playroom and their own garden area. Staff follow children's individual routines to enable children to eat, sleep and play according to their own needs. This shows that staff give excellent support to children's physical care and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's skills in managing their feelings and behaviour by giving them more opportunities to solve their own problems, with specific reference to the pre-school aged children.

### Inspection activities

- The inspector observed children in all age groups playing indoors and outdoors.
- The inspector examined a range of documentation, including staff ratio records, accident and incident records, and children's learning records.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents and carers to gather their views.

### Inspector

Susan McCourt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff and parents enjoy exemplary partnerships in support of children's care and learning. They frequently exchange information and staff promote children's learning at home with exciting ideas for activities related to children's next steps in learning. Staff plan specific activities each week to challenge and interest children. Feedback from parents is included in the children's learning journals and staff share regular summary reviews of children's progress with parents. Staff's expert assessment of children's learning shows that children gain mature skills and make outstanding progress. Staff are highly skilled teachers. Children lead their own play and staff join in with expertly judged questions and comments. This extends children's thinking, encouraging them to be creative and skilled thinkers. Babies and toddlers are also free to explore their surroundings with attentive staff who extend their play, making sure they have great fun as they play and learn.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff create a very interesting learning environment for children of all ages. Staff choose colours and textures which calm and engage children so that they are ready to play. Children are highly motivated to explore and can be very independent as they choose from a wide range of equipment. Staff teach children how to play safely and take care of themselves. For example, children ask for sun cream and a hat before playing outside as they see that the sun is out. Staff are very skilled at teaching children how to behave. They give clear, firm boundaries and pay extra attention to particular behaviour patterns, such as when children bite. For example, staff encourage children to 'use their words'. Children learn what is expected of them, and staff usually encourage children to be assertive and support them in solving their own problems. However, on occasion, staff intervene directly which does not fully support children in practising these skills.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Managers are inspirational. They are highly effective at monitoring the provision to drive improvement at every level. This is evident in their recent focus on training staff in high-quality interaction between staff and children. This has resulted in a measurable improvement in children's communication skills. Managers respond thoughtfully to parents' views, such as arranging for additional staff at handover times so that key persons are free to talk to parents. Managers also review the data on children's progress to enhance the high standard already achieved. For example, they devised new literacy packs to promote children's early writing skills and, as a result, children have mature skills in this area. Managers make sure that highly qualified staff hold key positions to act as mentors to colleagues to enhance their teaching skills.

## Setting details

<b>Unique reference number</b>	508972
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1017762
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	100
<b>Number of children on roll</b>	156
<b>Name of provider</b>	Just Learning Ltd
<b>Date of previous inspection</b>	27 September 2010
<b>Telephone number</b>	01323 743838

Busy Bees Day Nursery at Eastbourne is part of a national chain. It opened in 2000 and operates from purpose-built premises on the outskirts of Eastbourne, East Sussex. The nursery opens five days a week all year round. Opening times are from 7.30am to 6.30pm. They receive funding for free early education sessions for children aged two, three and four years. The nursery employs 25 staff, 20 of whom hold appropriate early years qualifications.

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