

Childminder Report

Inspection date

24 June 2015

Previous inspection date

4 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good range of resources and encourages children to make independent choices in their play and learning.
- Children make good progress in their development. This is because the childminder is fully committed to helping children to reach their full learning potential.
- Children form strong relationships with the childminder. She meets children's individual needs very well.
- Children behave well and are proactive in helping the childminder to keep the environment tidy and safe.
- The childminder demonstrates a secure understanding of safeguarding procedures to protect children from harm. She is knowledgeable of the procedures to follow for reporting concerns about a child's welfare.

It is not yet outstanding because:

- Some outdoor play equipment is worn. As a result, children do not always benefit from high-quality resources to further promote their physical development.
- The childminder does not take every opportunity to extend her professional development to build on the already positive outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance outdoor play equipment to further support children's physical development
- extend professional development to constantly improve the good understanding and practice and further improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching in all playrooms and the garden.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector completed a joint observation with the childminder.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are developing at a good pace and benefit from fun activities the childminder provides to maintain their interests. For example, children enjoy spending time sticking pictures of different foods onto paper. The childminder uses good questioning techniques to enable children to talk about healthy foods. These discussions lead to the childminder promoting children's understanding of the world, as she extends their knowledge of good and bad foods. Children have good opportunities to develop their communication and language skills, as the childminder includes them in various conversations. The childminder supports older children extremely well in their literacy development of early writing skills. As a result, children are writing their names reliably during play routines, to prepare them well for school.

The contribution of the early years provision to the well-being of children is good

The childminder provides a safe and welcoming environment for children. Children have access to a garden area that has a variety of outdoor play equipment to promote their health through physical exercise. The childminder provides healthy lunches for children and fresh drinking water is readily available, which meet children's individual health needs. Children are involved in preparing their own snacks. For example, children use child safety knives to chop and slice their own fruit, to promote their independence and self-care skills. The childminder encourages children to learn about road safety during walks to local parks and school. These experiences positively contribute to children developing a sense of danger and how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder has secure knowledge of the requirements for the Early Years Foundation Stage. She completes detailed risk assessments of the home and outings to enable her to minimise any risks and hazards to children. The childminder implements her comprehensive policies and procedures well. Self-evaluation is effective and ongoing. The childminder has successfully addressed all recommendations from the last inspection, which has had a positive impact on children's well-being, learning and development. She monitors children's progress well. She successfully identifies any emerging gaps in their development and plans effectively for the next steps in their learning. The childminder maintains continuity for children's learning and care because she has effective partnerships with parents and other professionals. Parents are happy with the care and teaching the childminder provides.

Setting details

Unique reference number	105546
Local authority	Slough
Inspection number	839322
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	4 March 2009
Telephone number	

The childminder registered in 1998. She lives on the outskirts of Slough. The childminder offers care all day, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

