

Childminder Report

Inspection date

26 June 2015

Previous inspection date

5 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified childminder has a good understanding of how children learn. The quality of teaching is good and children are provided with an interesting range of activities and play opportunities. As a result, children are motivated learners and make good progress.
- The childminder's assessments of children's progress are accurate. This helps her to plan effectively for children's learning. As a result, children develop the skills they need for school.
- The childminder has high expectations for children's behaviour. She has updated her knowledge and understanding of strategies that help children to understand that some behaviour is unacceptable. As a result, children are well behaved and learn to cooperate with others.
- The childminder has a secure understanding of safeguarding issues. This helps to keep children safe and protect them from harm.
- The childminder plans the care of children effectively. As a result, she does not exceed the number of children she may care for. This helps to ensure children's safety and well-being.

It is not yet outstanding because:

- Strategies used to involve other settings in sharing information are not always successful.
- The childminder does not fully embrace the use of the outdoor environment for children who wish to play and learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the links with other settings children attend so that relevant information is more consistently shared in order to best support children's ongoing progress
- enrich children's experiences even further, for example, through more effective use of the outdoors to help extend their play and learning.

Inspection activities

- The inspector observed activities in the childminder's home and the outdoor environment.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documents including, qualification certificates and suitability checks.

Inspector

June Rice

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder observes children's responses during planned activities and makes suitable adjustments. For example, she quickly recognises that the younger children do not understand what she is asking so she simplifies the questions. As a result, children of all abilities are equally well challenged and able to contribute. The childminder skilfully promotes children's communication and language skills. She makes good use of simple words and sentences that children repeat and carefully explains the meaning of new words, such as shuffle. This helps children to extend their vocabulary. The childminder has a good partnership with parents. She ensures that parents share information about their children during their settling-in visits. As a result, the childminder knows what children can do from the start. However, although the childminder knows that the children prefer to learn outdoors, she does not always consider this when planning activities. As a result, she does not make the best use of her outdoor environment to further enrich children's learning experiences. Consequently, some children lose interest in what they are doing inside because they are waiting for the opportunity to play and learn outdoors.

The contribution of the early years provision to the well-being of children is good

Children are settled and happy. They have a close bond with the childminder who meets their individual care needs well. Children are confident to share their concerns with the childminder, such as when someone takes their toy or accidentally hurts them. This shows that children feel safe. The childminder checks her home, toys and equipment before children arrive and after they leave. This ensures that the learning environment is suitable for children to use. The childminder uses daily routines to develop children's understanding of good hygiene practice. For example, they are reminded to clean their hands after playing outside and before meals. Children are provided experiences that effectively promote their physical skills. For example, they learn to confidently use tools, such as spades and shape cutters.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to continued improvement. Since her last inspection, she has achieved a childcare qualification. She has also improved her knowledge and understanding of the safeguarding and welfare requirements. The childminder regularly reviews children's progress with parents and shares information about how they can continue with their children's learning at home. The childminder knows what topics children are working on in school. However, the childminder has not found a successful way to share information about children's individual learning. This means that the childminder is not able to fully complement what children are learning in school. The childminder reflects on the quality of the care and education she provides. She identifies areas for improvement and seeks to address them. For example, she regularly attends training that is aimed at improving outcomes for children.

Setting details

Unique reference number	EY423164
Local authority	Barnsley
Inspection number	875750
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	5 July 2012
Telephone number	

The childminder was registered in 2011 and lives in Mapplewell, near Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early years education for three-year-old children. She holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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