

# Childminder Report

**Inspection date**

29 June 2015

Previous inspection date

21 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder promotes children's learning well. This is because she understands their interests and provides stimulating activities, which support their eagerness to explore. As a result, children are motivated learners who develop very good concentration skills.
- The childminder prepares children very well for the next stage in their learning, such as school. She does this through developing their skills in literacy and mathematics and promotes their emotional well-being extremely successfully.
- Children behave exceptionally well and develop positive values. This is because the childminder is a very positive role model and reinforces excellent behaviour, through simple rules and lots of praise and encouragement.
- The childminder has a good understanding of safeguarding children's welfare. She has taken effective action to ensure she addressed the recommendation from her last inspection, therefore reducing hazards and keeping children safe in her home.

### It is not yet outstanding because:

- The childminder has not fully developed partnerships with other early years settings that children attend. Therefore, children do not always receive continuity in their ongoing learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen partnerships with other early years settings that children also attend to further develop continuity in promoting children's learning.

## Inspection activities

- The inspector observed activities and care routines indoors and outdoors, and spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder carrying out an activity with the children outdoors and discussed the children's learning with the childminder.
- The inspector looked at children's assessment records and a selection of the childminder's policies and procedures.
- The inspector checked evidence of the childminder's qualifications and the suitability of all members of her household.
- The inspector viewed the childminder's self-evaluation form, discussed her plans for improvements and took account of the views of the parents.

## Inspector

Marvet Gayle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning and development. The childminder monitors their skills and interests. She uses this information to assess their progress and identify next steps in learning. The childminder shares information about children's progress with parents each day and asks for feedback about their interests at home. This means the childminder is aware of children's emerging skills and, therefore, is able to plan for their current abilities and interests. The childminder provides a range of resources to enable children to develop their early writing skills outdoors. At the inspection, children had lots of fun using paint. They mixed colours and used balls to roll in the paint and make lines and patterns on paper. They played in the water, filled containers and poured this into the water wheel. Children develop their language and communication skills as the childminder asks questions that encourage them to think and express their thoughts. These activities help to prepare children well for school and future learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are extremely relaxed and confident in the childminder's care. They develop excellent attachments with the childminder, playing and giggling happily. Parents share detailed information with the childminder at the start of care arrangements. This enables her to meet children's individual care needs exceptionally well. Parents state, 'the childminder plays a huge part in my child's life'. They express extremely high levels of satisfaction in the quality of care and the progress their children are making. The childminder provides a variety of excellent resources, enabling children to make many independent choices in their play and development. In addition, the childminder takes children to pre-school groups, which helps them to extend their skills even further and make relationships in larger social groups. Children learn about the importance of healthy lifestyles through excellent hygiene routines, healthy eating, daily fresh air and exercise.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good knowledge and understanding of child protection. Her reporting process if she is concerned a child might be at risk of harm or neglect is robust. She is very professional and has a range of policies and procedures to promote children's safety and well-being. The childminder is committed to providing high-quality provision for the children in her care. She evaluates her practice well, identifying her skills and areas for further development. The childminder participates in regular training. This keeps her well informed about new initiatives and has enhanced her skills for monitoring children's progress, enabling her to provide children with good experiences.

## Setting details

<b>Unique reference number</b>	137935
<b>Local authority</b>	Merton
<b>Inspection number</b>	841284
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 July 2009
<b>Telephone number</b>	

The childminder registered in 1998. She lives in New Malden in the London Borough of Merton. The childminder provides funded early education for two-, three- and four-year-old children. She is available Monday to Friday, all year round excluding bank holidays and family holidays.

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Piccadilly Gate  
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