

St Anne's Care Club

St Anne's C of E School, Ormerod Avenue, Royton, OLDHAM, OL2 5DH



Inspection date

26 June 2015

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Managers and staff are well qualified and experienced. As a result, leadership of the club is strong and the quality of staff interaction is good.
- Children help to plan a wide variety of activities. Consequently, they are motivated and eager to join in.
- Children are happy and say that they feel safe attending the club. They share warm, supportive relationships with their key person, which helps them to settle and feel emotionally secure.
- Children are well behaved and play cooperatively. Older children enjoy the responsibility of helping to care for the younger children.
- Partnerships with parents are strong. Effective two-way communication provides continuity for children's individual needs.
- Staff have a clear understanding of potential signs and symptoms of possible abuse. They have a sound knowledge of how to protect children from potential harm. This is because safeguarding procedures are secure and support children's welfare.

It is not yet outstanding because:

- Partnership working with staff at the school that children attend is not robust enough to consistently share information about children's skills and interests.
- Opportunities for the youngest children to make independent choices about what they play with are not maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements for sharing information with teachers of the school that children attend, in order to provide complementary activities
- develop the organisation of resources to further enable children to express and follow their own preferences and interests.

Inspection activities

- The inspector carried out a tour of the premises.
- The inspector observed children's activities and staff interaction in both playrooms.
- Discussions were held with children, individual staff members, the manager and some parents. A joint observation was carried out with the manager.
- The inspector looked at documentation, including observations, planning, self-evaluation, development plans and a sample of other records, including policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children.

Inspector

Kate Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know children well. They make written observations of their play and share them with parents to aid continuity in learning. Staff include appropriate next steps for children's learning into their planning. They provide activities that are stimulating and incorporate children's interests. As a result, children have fun and enhance their knowledge and skills. They use their imagination as they create a shop, incorporating a smoothie bar. Children make links in their learning as they talk about fruit tasting they have done previously. They play cooperatively as they design and make pretend drinks to sell. Consequently, their social skills and language development are fostered well. Children use their numeracy skills to sell their smoothies. Children concentrate as they manipulate small construction blocks to build a zoo for the toy animals. Staff ask questions to promote children's thinking and enhance their understanding with appropriate explanation. Children use their problem-solving skills to build elaborate structures from wooden bricks, demonstrating they can persist at a task. They enjoy playing computer games, which supports their use of technology.

The contribution of the early years provision to the well-being of children is good

Staff are good role models. They use praise and encouragement to boost children's self-esteem and value their efforts. Staff actively seek children's ideas. This gives children confidence to make decisions about their play and to feel involved. However, some resources are stored on top of high cupboards. Consequently, younger children are unable to see their contents and take account of them when making independent choices. Children willingly take turns and are kind and thoughtful to one another. Daily exercise and nutritious snacks promote children's good health. Children pour their own drinks, promoting their self-help skills. They are learning to take appropriate risks and to keep themselves safe in their play. For example, children write their own versions of the club's risk assessments. Their medical needs are well supported through effective individual care plans, agreed with parents. This continuity enhances children's well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager of the club ensures that all staff are recruited and vetted appropriately. This supports effective safeguarding of children. Effective monitoring of staff performance ensures that the quality of teaching is consistently good. Recent self-evaluation informs development plans that are meaningful, and include ongoing professional development for staff. Effective risk assessment maintains a safe environment. This promotes children's welfare. The majority of staff have a paediatric first-aid qualification and are deployed well, which supports children's well-being. Communication with teachers at the host school is not yet secure enough to enable staff to build on children's prior skills and interests. This is because opportunities to share details of what the children do in class and at the club are not fully established. Parents comment that children are well cared for and enjoy attending the club.

Setting details

Unique reference number	EY353907
Local authority	Oldham
Inspection number	863377
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	40
Number of children on roll	83
Name of provider	St Anne's Care Club Partnership
Date of previous inspection	28 February 2011
Telephone number	07921 283 041

St Anne's Care Club was registered in 2007. The club operates from 7.30am to 9am and from 3.15pm until 5.45pm during term times. The holiday club is open each weekday from 7.30am to 5.45pm in the school holidays, except for bank holidays. The club employs six members of staff. Of these, two hold relevant qualifications at level 5, three hold level 3 and one holds level 2.

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