

# Wind in the Willows Pre-School



The Bowman Centre, Shears Drive, Amesbury, SALISBURY, SP4 7XT

## Inspection date

29 June 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff support children's emotional well-being effectively. Staff are friendly and caring, and teach children to be kind and share their toys. Children respond happily to them and play cooperatively with their friends.
- Staff plan well-organised play areas that are attractive and inviting. Children happily explore a good range of toys and resources that support their ideas in play.
- Staff complete safeguarding training and demonstrate a clear understanding of child protection issues and procedures. This helps to promote children's welfare and keep them safe.
- Staff effectively support children's physical well-being. Children frequently play outdoors and have fun opportunities to exercise, and keep fit and healthy.
- Staff actively encourage children's independence as they start to take small responsibilities in helping staff within daily routines. Consequently, children's confidence develops and prepares them well as they move on to school.
- Children make good progress in their learning because teaching is successful.

### It is not yet outstanding because:

- At times, staff organise small group activities too close together and noise levels rise. This distracts some children and does not always support them to develop good concentration skills.
- Staff sometimes miss opportunities to fully support children in making connections between numbers, objects and counting, and solving simple practical problems.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop the organisation of some group activities to minimise distractions for children and fully support their listening and attention skills
- provide more opportunities for children to use numbers for a purpose and develop their problem solving skills.

## Inspection activities

- The inspector observed children's interactions in play, indoors and outdoors.
- The inspector sampled documentation, such as the operational policies and procedures, evidence of staff suitability and required records.
- The inspector had discussions with management, staff and children.
- The inspector undertook a joint observation with the manager.
- The inspector took into account the views of parents spoken with at the visit.

## Inspector

Mary Daniel

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff make good use of their observations of children's play to plan interesting experiences that build on children's existing skills. Staff ask children questions about their play, which extends their thinking and provides appropriate challenges. This motivates children to learn and effectively supports their good progress. Children have fun exploring texture and colour as they investigate different materials with their hands. At the inspection, they often used pens and paper in their games, developing their early writing skills well. Staff promoted children's understanding of letters and sounds through a variety of purposeful activities. Consequently, children have good opportunities to develop their early literacy skills. Staff form positive partnerships with parents and other settings children attend. Parents said their children enjoy going to the pre-school and staff are very welcoming. Staff plan regular opportunities for parents to share information of their children's progress and be involved in their learning to promote consistency for children.

### **The contribution of the early years provision to the well-being of children is good**

At the inspection, children were keen to help pick the strawberries they helped to grow. They said plants need sun and water to grow and helped staff wash the strawberries before eating them. Consequently, children learn about world around them and healthy practices through practical activities that they enjoy. Staff encourage children to play outside whenever they want and plan this area according to their needs and interests. At the inspection, children became absorbed in fitting large construction pieces together outside. They used their imaginations well and showed delight as they made a simple bicycle using the easy-to-hold pieces. Staff talked to children about keeping safe as they climbed and slid on the climbing frame. Children naturally went to find sun hats to wear before going outside, showing they recognised the importance of using sun protection.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good understanding of the requirements of the Early Years Foundation Stage. Management has completed safer recruitment training, which has helped them implement clear employment procedures. They actively support staff development through ongoing training and supervision. Consequently, staff suitability is effectively assessed. Management and staff work well as a team and regularly evaluate their practice. They recognise areas to develop and share constructive suggestions to develop the pre-school. This has helped staff make positive improvements since the last inspection. They have developed the assessment systems so they monitor children's achievements more effectively. This helps staff promptly identify gaps in children's learning and provide any necessary support. Consequently, promoting good outcomes for children.

## Setting details

<b>Unique reference number</b>	EY419010
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	832545
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	71
<b>Name of provider</b>	Wind in the Willows Pre-School Limited
<b>Date of previous inspection</b>	28 March 2011
<b>Telephone number</b>	07895652936

Wind in the Willows Pre-School registered in 2010. It is situated in the Boscombe Down area of Amesbury, Wiltshire. The pre-school opens Monday to Friday during term time, from 8.45am to 3pm, with an after-school facility for older children from 3pm to 6pm. During the school holidays it opens from 8.15am to 6pm. The pre-school is in receipt of funding to provide free early years education for children aged two, three and four years old. The owner/manager holds a degree in childcare and early years education and employs 10 staff. Of these, five hold qualifications at level 3, one holds a qualification at level 2 and four are currently working towards a childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

