

Cheadle Stay And Play Club



Cheadle Primary School, Ashfield Road, Cheadle, Cheshire, SK8 1BB

Inspection date	25 June 2015
Previous inspection date	2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide many opportunities for children to engage in imaginative play. For example, children dress up in outfits, hats and make capes from a variety of materials. Staff play with children and pretend to wash clothes, as they act out scenes from a favourite story book.
- The family-run club has a welcoming and friendly feel. Staff are warm, kind and genuinely enjoy spending time with the children. This results in children feeling emotionally secure, confident and eager to come to the club after their day at school.
- The passionate and dedicated manager has a thorough awareness of her responsibility to keep children safe. All staff are trained in child protection and are confident with the referral procedures, should they have concerns about children's welfare.
- Partnership working with the host school is good. Some of the staff work in the school, which means that a consistent approach is adopted to all children's individual needs. Consequently, the activities provided complement children's learning at school.
- Children's behaviour is excellent. Staff are positive role models who use consistent strategies to promote good behaviour, such as golden rules. This means that all children develop good social skills, develop positive relationships with staff and children of all ages play harmoniously together.

It is not yet outstanding because:

- Leaders do not precisely monitor the impact of staff's practice, in order to raise the good quality to the highest level.
- Strategies to gain information from parents about children's current needs and interests are not always successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the system for monitoring staff, in order to drive the quality of staff's practice to an outstanding level
- strengthen the already good partnership with parents by asking all parents to provide more detailed information about children's current care and learning needs, to further support all children's progress.

Inspection activities

- The inspector and the manager observed activities in the rooms and the outdoor areas.
- The inspector held regular discussions with the manager.
- The inspector spoke to staff, children and gained the views of parents.
- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed policies, procedures and the club's self-evaluation.

Inspector

Layla Louise Clarke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children's creativity as they provide accessible materials, including pipe cleaners, doilies, scissors and glue, for children to explore with no fixed outcome. Children make snowflake mobiles and learn to think critically, as they consider the best way to attach the snowflakes to the pipe cleaners. Furthermore, staff promote children's awareness of keeping themselves safe as they discuss safety when using scissors. Staff complete summaries on children's progress and share these with school teachers. Therefore, children's individual learning needs are promoted well and they gain skills for the future. Parents speak highly about staff and the activities provided. However, they are not always encouraged to share ongoing information about children's individual interests and needs, to further complement what they learn and enjoy in school, at home and in the club.

The contribution of the early years provision to the well-being of children is good

Younger children have a key person who also works in the school. This means that children have a familiar adult, as a result, they display high levels of confidence in the club's environment. Outdoor play opportunities are good. Children have continuous access to the rich and challenging school grounds, which motivates them to climb, balance and engage in active play. This promotes their physical health and well-being. Staff provide a range of healthy snacks and promote children's independence by encouraging even the youngest children to peel their own fruit and pour their own drinks. Staff use routines, such as handwashing and snack time, to talk to children about health and hygiene. Therefore, all children are gaining an understanding of healthy lifestyles. Staff consider children's different needs by ensuring that they are able to unwind in the quiet room, or sit and read a book, should they want to rest or relax.

The effectiveness of the leadership and management of the early years provision is good

The manager has successfully addressed the action and recommendations following the last inspection. She undertakes robust suitability checks, such as obtaining references, to ensure that all staff are suitable to work with children. This protects children's safety. Children's access to the television is now monitored and sensory experiences, such as sand and water are made available in the outdoor area. Furthermore, leaders involve staff, children and parents in self-evaluation to identify further areas for improvement. This demonstrates a strong capacity to improve. The highly qualified staff team use their skills and knowledge well to meet children's care and learning needs. They receive one-to-one support from managers and benefit from appraisal and regular supervision meetings. However, managers do not carry out detailed observations on staff, as part of the supervision process, to raise the good quality practice to very best level.

Setting details

Unique reference number	EY291737
Local authority	Stockport
Inspection number	1006235
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	67
Number of children on roll	87
Name of provider	Angela Constance Morrall
Date of previous inspection	2 February 2015
Telephone number	0161 428 5026

Cheadle Stay and Play Club was registered in 2004. The club employs five members of staff. Of these, one member of staff holds an appropriate qualification at level 5 and one holds a qualification at level 3. The manager holds a qualification at level 6. The club opens Monday to Friday, term time only. Sessions are from 7.50am until 8.50am and from 3.10pm until 5.45pm.

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