

# Radcliffe-On-Trent Out of School Club



Radcliffe Junior School, Cropwell Road, Radcliffe-on-Trent, NOTTINGHAM, NG12 2FS

<b>Inspection date</b>	24 June 2015
Previous inspection date	21 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Arrangements for safeguarding children are effective. Clear policies, procedures and risk assessments are in place, which are regularly reviewed and understood by all staff.
- Staff are well qualified and experienced. Consequently, they use their knowledge of how children learn to plan a variety of challenging play opportunities. As a result, children are motivated and enjoy their time in the club.
- Children are happy and settled. They share warm, supportive relationships with the staff, which gives them personal confidence and emotional security.
- Children have plenty of choice about what they play with. Equipment is organised effectively so children have daily experiences that cover all the areas of learning. Staff ensure they regularly talk with parents and staff at the children's school. This allows staff to plan additional activities to complement what children are learning elsewhere.
- Self-evaluation is strong. Improvement plans are sharply focused and include the views of children, staff and parents. The proprietor and her senior leadership team demonstrate a strong commitment to bring about change and drive improvement forward.

### It is not yet outstanding because:

- Staff do not always make the most of snack time, to engage with children and promote their communication and self-help skills.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance the organisation of snack time, so that staff spend more time sitting with the children to extend their communication and self-help skills.

## **Inspection activities**

- The inspector had a tour of the out of school facilities and observed activities indoors and outdoors.
- The inspector checked evidence of the suitability and qualifications of the staff working with children.
- The inspector took account of the views of parents, children and staff spoken to on the day of inspection.
- The inspector spoke with the manager about how the club is managed.

## **Inspector**

Tina Garner

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified staff team has a good understanding of how to engage children in meaningful and purposeful play programmes. For example, staff provide opportunities for children to develop their communication and language skills during role-play activities. They promote children's knowledge of the world as they support them to plant and grow seeds, and teach them about recycling. Children thoroughly enjoy playing board games, which develops their critical thinking skills. They join together to play table football, build towers and make friendship bracelets. Staff offer continuous praise and encouragement. Therefore, children feel confident and self-assured. Staff positively interact with children as they ask purposeful questions. This means that children are able to develop their speaking and listening skills. As a result, all children are supported to acquire the skills needed for their future learning at school.

### **The contribution of the early years provision to the well-being of children is good**

Children settle easily due to the secure relationship established with staff. They are happy and contented because they are supported well in their play in a safe and secure environment. Children develop healthy lifestyles and engage in activities, both indoors and outdoors. For example, they enjoy climbing and balancing or joining in with a game of rounders with their friends. Snacks provided are healthy and nutritionally balanced. Overall, snack time is well managed. However, staff are busy involved in tasks, such as serving food and pouring drinks. This means they have less time to sit and talk with the children and promote their self-help skills. Staff provide clear and consistent rules, which children fully understand. As a result, children's behaviour is good.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and her senior leadership team have a secure knowledge and understanding of the legal requirements of the Early Years Foundation Stage. Robust recruitment and vetting procedures are in place and all staff have undergone stringent suitability checks. Staff receive a wide range of training, which has a positive impact on their teaching practice and learning outcomes for children. Supervision and appraisal systems are securely in place and staff receive the relevant support, coaching and mentoring. The manager uses self-evaluation to identify strengths and areas for future development. The recommendations raised at the last inspection have been addressed, which demonstrates a good capacity for continuous improvement. Staff encourage good relationships with parents and school. This promotes continuity in children's care, which supports their learning and well-being. As a result, children's needs are well met.

## Setting details

<b>Unique reference number</b>	EY413100
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	851359
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Anne Lesley Prescott
<b>Date of previous inspection</b>	21 July 2011
<b>Telephone number</b>	07970690813

Radcliffe-on-Trent Out of School Club was registered in 2010. The setting is open during term time from 7.30am to 9am and from 3.30pm until 6pm. In the school holidays it opens from 7.30am until 6pm. The setting has seven members of staff who work regularly with the children. Of these, two have Early Years Professional status, one has a foundation degree and three hold qualifications at level 3.

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