

Childminder Report

Inspection date

1 July 2015

Previous inspection date

17 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans and monitors children's learning accurately and in partnership with the other settings children attend. As a result, children make good progress.
- Children behave well and are developing positive attitudes towards one another. They play happily together and are learning to share and take turns successfully.
- Children enjoy reading books with the childminder. She helps them to learn new words by looking at the pictures and talking about the meaning of words in the stories.
- Children join in singing with enthusiasm. They eagerly name songs to sing on their own and with others.
- The childminder has made several improvements since the last inspection. For example, she keeps accurate records of children's attendance and completes risk assessments for all aspects of her provision to keep children safe and secure.

It is not yet outstanding because:

- The childminder does not always provide babies with a good range of activities to explore in the garden to keep them interested and challenged.
- The childminder does not regularly support children in exploring the shapes of objects around them to extend their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of resources for babies to investigate when playing in the garden to keep them interested in their play
- strengthen children's mathematical development by providing more opportunities to explore shapes in their play.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans interesting activities to help each child achieve their next steps for learning. She supports and encourages children to help them succeed and provides challenges to help them progress well. For example, at the inspection children dug into a tray of sand to find stones painted with numerals and dots. The childminder encouraged them to count the dots on the stones and then match them with the correct numeral. She extended the challenge for older children to include higher numbers. The childminder asks children lots of questions in their exploration to encourage them to think and express themselves. For example, children named the different objects they put into water to find out what floated or sank and why. She discussed the weight and size of the objects and provided practical experiments for children to see how to make light objects sink. As a result of good quality teaching, overall, older children join in with enthusiasm and remain absorbed in their play for long periods.

The contribution of the early years provision to the well-being of children is good

The childminder responds well to children's interests and ideas to motivate them to learn. As a result, at the inspection, children confidently chose books to read, suggested songs to sing together and told the childminder what they were doing in their play. Children complete many tasks for themselves with the childminder's encouragement and take pride in what they achieve. For example, children prepared and cleaned up their own snacks, learnt how to manage containers in their messy play and helped the childminder when asked. This helps to build children's self-confidence, independence and future learning skills. The childminder works closely with parents to meet children's needs and care routines consistently. As a result, young children settle well for their sleep and form close and trusting relationships with the childminder.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of the requirements of the Early Years Foundation Stage. She has a secure understanding of her role and responsibilities to help safeguard children's welfare and to protect them from harm. The childminder attends many training events to extend her knowledge and skills. For example, she attended a children's activity training day and has since created lots of activities to encourage children to develop their imaginations and creative skills further. The childminder keeps a reflective journal in which she evaluates her provision and identifies areas for improvement. She provides parents with questionnaires and the opportunity to share their views. Parents state she provides excellent care in a loving family environment in which children enjoy lots of activities.

Setting details

Unique reference number	EY340713
Local authority	Dorset
Inspection number	837777
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	17 December 2009
Telephone number	

The childminder registered in 2006. She lives in West Moors, Dorset. She offers care all day from Monday to Friday. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four years old. She is qualified to level 4 in childcare and education.

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