

Christopher Robin Nursery

St. Christopher's Church, Claygate Lane, Hinchley Wood, Esher, Surrey, KT10 0AQ



Inspection date

26 June 2015

Previous inspection date

27 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The highly effective and innovative learning environment means children have access to rich learning opportunities daily. Although, the outside area does not offer as many excellent creative experiences as indoors.
- Children feel emotionally secure and are highly productive, independent and confident.
- Children flourish and are extremely well prepared for school.
- The highly effective key-person system ensures the nurturing staff focus closely on the individual learning needs of children. This helps them close any development gaps quickly.
- The staff are excellent at communicating with local schools and other professionals who support children. This ensures a high level of consistency for their learning and development.
- Staff use inspiring resources to create a vast array of exciting activities for children, which inspire and add to their achievements.
- There are extremely clear policies and child protection procedures that pay meticulous attention to safeguarding children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the outdoor learning environment to further ignite children's curiosity to be as creative as they are indoors.

Inspection activities

- The inspector looked at children's records, planning and a range of other relevant documents.
- The inspector meet with the owner and manager at appropriate times.
- The inspector observed planned activities and staff interactions with children.
- The inspector conducted a joint observation with the owner.
- The inspector spoke with parents and took account of their views.

Inspector

Claire Meyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children progress exceptionally well across the areas of learning. Children have consistently high quality interactions with staff as they show genuine interest in children's ideas. Staff have exceptionally high expectations of themselves and children. This is a direct result of their in-depth knowledge of child development and learning. Staff carry out precise assessments of children's progress and include others involved in their learning. The management and staff monitor the assessments and use them very effectively to provide timely support. This ensures they quickly identify any gaps in learning to close. Children are extremely well motivated as they investigate and explore. They concentrate and repeatedly attempt new skills to achieve. The staff are highly successful as they engage parents in children's learning and development. Parents report that staff inform them about children's successes extremely well.

The contribution of the early years provision to the well-being of children is outstanding

Excellent practices ensure all children, especially the very young and those that need additional support, develop exceptional relationships with staff. Children are extremely happy and independent. They play cooperatively with their friends and show high levels of self-control and confidence. They explore the interesting indoor environment, which triggers their imagination. Sensitive support from staff ensures children talk with each other and adults. Children have high levels of understanding of how to manage appropriate risk and challenge. They understand the importance of physical play and make excellent use of the outdoor environment for exercise in the fresh air. During snack time, children learn about healthy foods and are extremely aware about the need for good hygiene practices.

The effectiveness of the leadership and management of the early years provision is outstanding

The management and leadership of the nursery are inspirational as they extensively monitor the highly effective practice. The self-evaluation is thorough and extremely reflective as they clearly understand their strengths. They work with staff to agree significant development plans to improve children's experiences. There is an excellent professional development programme for staff with high-quality supervision meetings and training. This ensures staff consistently improve their knowledge and practice. The management ensures that staff identify children's individual needs quickly so they are met exceptionally well.

Setting details

Unique reference number	122439
Local authority	Surrey
Inspection number	836105
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	32
Name of provider	Victoria Mills
Date of previous inspection	27 April 2012
Telephone number	07762 127 878

Christopher Robin Nursery registered in 1996 and operates from St Christopher's Church, Hinchley Wood, Surrey. The nursery is open each weekday from 9am to 12.15pm, term time only. The nursery is funded to provide free early education to children aged three and four years. It supports children with special educational needs and/or disabilities and those who learn English as an additional language. The nursery employs five staff, three of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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