

# Schools Out Kirkby and Great Broughton C E School



Kirkby & Great Broughton C of E Primary School, Kirkby Lane, Kirkby-in-Cleveland, MIDDLESBROUGH, Cleveland, TS9 7AL

## Inspection date

1 July 2015

Previous inspection date

15 February 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The manager does not take the number of staff, children, and the layout of the premises into account to ensure that a paediatric first-aid trained member of staff is always available, who can respond to emergencies quickly.
- Written records do not consistently show an accurate record of children's hours of attendance.
- The manager does not ensure that information about the support they intend to offer early years children is effectively shared between the out of school club and teachers, to build on children's achievements.
- The provider does not deliver appropriate supervision for staff.
- The manager's evaluation of the club lacks rigour and does not fully take into account the views of parents, staff or children.

### It has the following strengths

- Children form positive relationships with the warm and friendly staff. As a result, children settle quickly, are happy and behave well at the club.
- Parents speak positively about the setting. They praise the staff and say how much their children love coming to the club.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- take into account the number of staff and the layout of the premises to ensure that a paediatric first-aid trained member of staff is always available who can respond to emergencies quickly
- ensure that the record of attendance is completed consistently, and shows an accurate record of children's daily hours of attendance
- implement effective systems to share information with other providers about the support to be offered to children, and use this information to ensure a consistent approach for those children
- ensure that all staff receive appropriate supervision and support in order to improve their personal effectiveness and promote the interests of children further.

### To further improve the quality of the early years provision the provider should:

- improve the methods for reviewing and evaluating practice, including obtaining feedback from parents, children and staff, so that areas for development are quickly identified and action is taken to address these in order to continually improve practice.

### To meet the requirements of the Childcare Register the provider must:

- ensure that a daily record of the children looked after and their hours of attendance is in place and completed consistently (compulsory part of the Childcare Register)
- ensure that a daily record of the children looked after and their hours of attendance is in place and completed consistently (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities taking place in the main hall, the classroom and the outdoor play area.
- The inspector looked at a sample of children's learning records.
- The inspector took account of the views of parents through discussion.
- The inspector held meetings with the manager and spoke to staff and children during the inspection.
- The inspector checked evidence of suitability and qualifications of staff working with children.

## Inspector

Julie Morrison

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Some information about children's care and well-being is shared regularly with early years teachers. However, the club does not effectively share information about the support they intend to offer in order to complement children's achievements at school. Staff do, however, provide children with a suitable range of activities and resources that support children's development through a variety of learning experiences. Staff engage appropriately with the children; they are fun and join in with children's games. Daily conversation and discussion between the children and staff helps to support children's ongoing language development. For example, staff ask them about school and encourage them to talk about what they are making. Staff give children regular support and model how to complete activities. As a result, children are suitably motivated and remain engaged in activities during their time at the club. This adequately helps to prepare them for the next stage in their learning. Staff provide regular opportunities for children to access fresh air and exercise in the outdoor play area. Inside, children are able to develop their hand-to-eye coordination through a variety of activities and by using a range of equipment.

### **The contribution of the early years provision to the well-being of children is inadequate**

There are weaknesses in practice, which have a negative impact on children's well-being. For example, although a member of staff with a first-aid certificate is always present on the premises, the manager has not taken into account the number of children and the layout of the club, inside and out, to ensure that a paediatric first-aider is able to respond to emergencies quickly. This does not safeguard children's well-being. Children are, however, happy and settled and display good levels of confidence. They are well mannered and staff give them regular praise and encouragement. Children's good health is appropriately supported. They know the routines and staff help children to understand how to keep themselves safe. The club provides a safe and suitably welcoming space for children to play. Resources are adequately organised and set up prior to children's arrival. In addition, children confidently ask staff for resources that are not set out. This appropriately supports children's independence.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The manager has an adequate understanding of the legal requirements of the Early Years Foundation Stage. However, some of these have not been implemented. Most staff are well qualified, however, the manager does not provide staff with appropriate supervision. This does not support staff to develop their practice further through relevant training and support. In addition, the record of attendance does not consistently show an accurate record of children's daily hours of attendance. This does not safeguard children. The club has clear recruitment procedures in place. This ensures that staff are suitable to care for children. All staff have attended safeguarding training and have a clear understanding of the signs and symptoms of abuse. In addition, the manager has a secure understanding of

procedures to follow should they have a concern about a child. Staff meet on an informal basis to discuss areas for development. However, robust systems to monitor and evaluate the club are not in place. In addition, the manager has not obtained feedback from parents and children, and has not addressed all of the recommendations raised at the previous inspection. This does not support continuous improvement.

## Setting details

<b>Unique reference number</b>	EY407829
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	850860
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	32
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Sally Elizabeth Atkinson
<b>Date of previous inspection</b>	15 February 2012
<b>Telephone number</b>	07528325584

Schools Out Kirby and Great Broughton C E School was registered in 2010. The out-of-school club employs three members of childcare staff. The manager holds an early years qualification at level 6 and one member of staff holds an early years qualification at level 3. The club opens Monday to Friday from 8am to 9am and from 3.15pm to 6pm during term time only, and from 8am to 6pm during the school holidays.

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