

Scholes Out of School Club

Station Road, Scholes, Leeds, West Yorkshire, LS15 4BJ

Inspection date	29 June 2015
Previous inspection date	5 October 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The committee has an insufficient understanding of its roles and responsibilities. This has resulted in them failing to notify Ofsted of significant events in a timely manner.
- Not all policies and procedures are effectively implemented by staff. This particularly relates to the whistleblowing policy.
- Arrangements for supervision are not in place to effectively provide staff with support, coaching or training in order to improve the outcomes for children.
- The leadership of the club is currently weak. Self-evaluation and reflective practice is not in place to support staff to identify breaches in requirements and drive future improvements.

It has the following strengths

- Children make choices from a suitable range of age-appropriate activities and resources, which contributes to their enjoyment at the club.
- Staff are undergoing a programme of training to update their knowledge and skills. For example, all staff have completed child protection training. This has a positive impact on their ability to recognise, record and report any concerns that arise.
- Staff now support children's emotional well-being. They work with parents to settle new children into the club and find out about their unique needs. As a result, there are supportive relationships, which enable children to be relaxed, confident and happy.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the accountability arrangements for the committee and management team to ensure they are clear about their roles and responsibilities
- ensure policies and procedures are effectively implemented to support and protect children and staff
- implement supervision and monitoring arrangements to ensure staff receive regular support, coaching or training in order to improve their knowledge, understanding and practice.

To further improve the quality of the early years provision the provider should:

- develop the use of reflective practice so all aspects of the club are evaluated and improvements are made which promote better outcomes for children.

To meet the requirements of the Childcare Register the provider must:

- ensure safeguarding policies are implemented and followed for the protection of children (compulsory part of the Childcare Register)
- ensure safeguarding policies are implemented and followed for the protection of children (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed a range of activities and spoke with the children at appropriate times during the inspection.
- The inspector talked to the setting's managers, chair of the committee and staff members.
- The inspector checked evidence of the suitability and qualifications of all staff working with children.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Lindsay Dobson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide suitable activities that children can choose from. Children develop their social skills as they join in with group activities. For example, staff facilitate an aeroplane making session, which supports children's creative design skills. Once children are happy with their creations, they are eager to take them to the outdoor play area to see how far they can make them fly. Children show their excitement and competitive nature, as they make predictions about the outcome of the flights and whose will go the furthest. Children are happy and enjoy their time spent at the club. Staff work in partnership with parents and teachers in the school. This enables them to support children's ongoing development through fun activities. For example, children hunt for numbers in the sand tray supporting their mathematical development. However, arrangements for staff supervision and appraisals are not in place. Managers do not provide staff with the support and coaching they need to help them improve any areas of weakness. As a result, the needs and interests of the children are not met to a high standard.

The contribution of the early years provision to the well-being of children is inadequate

Children are happy and have positive relationships with staff. Allocated key-persons provide appropriate support to help young children to feel safe and secure, particularly when they first join the club. However, their safety cannot be fully assured because of weaknesses in the leadership and management. Children's health is promoted through a balanced, healthy diet, fresh air and physical play. The management of children's behaviour is an area of notable strength in the club. The staff team work effectively together to provide a clear structure for children throughout the session. Older children involve the young children, which promotes friendship and cooperation. Children learn to keep themselves safe, develop responsibility, take turns and share.

The effectiveness of the leadership and management of the early years provision is inadequate

The committee's understanding of meeting the safeguarding and welfare requirements of the Early Years Foundation Stage is weak. The committee has not informed Ofsted of significant events with regard to the manager and nominated person for the club. There is a full range of policies and procedures for the club which have recently been updated. However, some policies have not been appropriately followed to protect children and staff. For example, some staff do not follow the procedures for whistleblowing when they have concerns about other staff's practice. This means that appropriate action to ensure the safety and well-being of children has not been taken swiftly enough. Regular risk assessments ensure hazards are minimised to support children's safety. Accidents and incidents are recorded appropriately. There is no self-evaluation undertaken of the club. The new management team is aware of this but has not had sufficient time to address this and make the changes that need to be made. Furthermore, the recommendations raised at the last inspection have not been effectively addressed. Consequently, progress and improvement has not been made.

Setting details

Unique reference number	512500
Local authority	Leeds
Inspection number	869453
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	64
Name of provider	Scholes Out of School Club Committee
Date of previous inspection	5 October 2011
Telephone number	07926046233

Scholes Out Of School Club opened in 1993. It is situated in Scholes village on the outskirts of Leeds. The out-of-school club is open each weekday from 7.30am until 9am and from 3.30pm until 6pm, with the exception of a Monday when the club opens at 2.30pm. Additionally, occasional holiday care is provided from 8am until 6pm. The club employs eight members of childcare staff. Of these, five hold recognised childcare qualifications at level 3.

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