

Childminder Report

Inspection date

24 June 2015

Previous inspection date

20 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder establishes very good relationships with children and their families. She visits children in their homes before they start to attend her provision. She observes and participates in care routines such as feeding and nappy changing. This promotes excellent continuity of care that enables children to settle quickly and happily into her provision.
- Children make good progress. The childminder makes observations of their learning. She accurately assesses what they know and can do. She plans activities that challenge and interest them.
- The childminder knows the children well. She knows that children like to dance, so she plays music for them. Their physical development and sense of rhythm is promoted as they have fun and move in time to the music.
- The childminder teaches children rules that keep them safe in her home. Children demonstrate that they know the rule about not crossing the line between the dining room and the kitchen area when they play.
- The childminder makes effective use of daily outings in her teaching. Visits to the library to read and borrow books promote children's early literacy skills and enjoyment of stories.
- The childminder regularly gathers the views of parents when she evaluates her provision.

It is not yet outstanding because:

- On occasion, the childminder interrupts children's investigative and exploratory play. This sometimes reduces opportunities for children to engage in and sustain the very deepest learning as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to engage in uninterrupted exploratory play that promotes their fullest concentration and deepens their learning.

Inspection activities

- The inspector spoke with the childminder throughout the inspection.
- The inspector observed play and learning activities in the childminder's home.
- The inspector looked at observation, planning and assessment records and documentation to promote children's health and well-being.
- The inspector checked evidence of the suitability of the childminder.
- The inspector took account of the views of parents and carers, including those spoken to on the day.

Inspector

Susan King

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder understands how to plan activities that promote children's learning. For example, she has noticed that children enjoy filling and emptying containers. She plans an activity using dry pasta with cups and scoops. As children play, she skilfully teaches early counting skills when they put scoopfuls of pasta into the cup. She promotes their physical development as they practise scooping up the pasta and then tip it, with increasing accuracy, into cups and containers. The childminder understands how young children learn. She provides activities that invite them to play and explore. However, on occasion, she does not follow children's own ideas. When children want to try things out with the interesting materials she provides for them, she sometimes distracts them from their exploration. This interrupts their concentration and prevents their fullest involvement in their self-directed play. The childminder gathers information from parents to establish starting points for their children's learning. She provides regular summaries of children's progress for parents. She provides parents with ideas that enable them to continue their children's learning at home. Children gain the skills they will need when they move to other settings, including school.

The contribution of the early years provision to the well-being of children is good

The childminder is a good role model for the children in her care. Children trust her and enjoy her company. She provides consistent boundaries for their behaviour. When younger children persist in throwing toys, she repeats a simple, gentle and effective strategy for discouraging this. As a result, children in her care learn to exercise self-control as they grow. The childminder promotes children's independence. She recognises when children are ready to start drinking from an open cup. She praises their success and so they want to learn more new skills. The childminder provides healthy snacks and so children learn to make healthy choices in their diet. The childminder plans daily opportunities for children to be outside in the fresh air and to exercise. Good communication between parents and the childminder ensures children's well-being. When the weather is hot, parents inform the childminder of the time that they applied sun cream to their children. This means that she can re-apply sun cream at the correct time.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands the requirements of the Early Years Foundation Stage. She attends all mandatory training. Her safeguarding procedures are in line with guidance from the Local Safeguarding Children Board. The childminder evaluates and improves her provision. For example, she recognised that her teaching would improve if she attended further training in observing children and planning for their learning. As a result of the training she makes insightful observations of children and plans challenging next steps for them. The childminder works in partnership with other settings when children are ready to move on. She provides summaries of their achievements and so starting points for the next stage of their learning are quickly established.

Setting details

Unique reference number	EY331979
Local authority	Sheffield
Inspection number	857000
Type of provision	Childminder
Registration category	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	20 November 2009
Telephone number	

The childminder was registered in 2006 and lives in Sheffield. Her provision operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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