

Holmesdale Kids Club

Homesdale Infant School, 27 The Avenue, DRONFIELD, Derbyshire, S18 2LR



Inspection date	25 June 2015
Previous inspection date	25 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and clearly enjoy coming to the club. They play enthusiastically and are very sociable. This is as a result of staff's positive engagement.
- Staff value and respect children's ideas and wishes. They display children's artwork attractively. Consequently, children develop a strong sense of belonging and ownership of the club.
- Staff have a good knowledge of child protection issues. They also demonstrate effective safety practices, such as stringently monitoring access to the club. This means that children are safeguarded well.
- Staff carry out effective risk assessments to ensure that the environment and resources are safe and suitable for children to use.
- Children behave well. They play cooperatively. Older children show kindness and consideration towards the younger children.
- Staff have developed positive relationships with parents and the schools children attend. This ensures children are supported in their future learning and their individual needs are met.
- Staff demonstrate a good understanding of how to support children's interests and learning. As a result, children are engaged in their play and are ready to learn.

It is not yet outstanding because:

- The club's current programme of professional development is not always sufficiently targeted enough to further raise the quality of teaching and practice.
- Management do not always take account of the views of parents when deciding what could be improved at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise the impact of staff's supervisions, for example, by identifying precisely focused targets for them, to further improve their already good teaching skills, so that children make progress at the highest level
- improve the process of evaluating practice, ensuring that the views of parents are taken into account when planning improvements in the provision.

Inspection activities

- The inspector viewed samples of documentation, including evidence of suitability, staff's qualifications and the setting's self-evaluation form.
- The inspector observed children engaged in activities both indoors and outside.
- The inspector carried out a joint observation with the provider.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector spoke with children and staff during the inspection. She held a meeting with the provider to discuss the leadership and management of the setting.

Inspector

Ruth Hudson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff gather initial information from parents, schools and other professionals to find out about children's likes, interests and skills. This ensures that children's individual needs are effectively met. As a result, children make good progress and are ready for their next stage in learning. Children are very happy in the club because staff create a friendly and relaxed environment. They provide a wide range of activities based on the interests of children. For example, children mix potions in the water tray by adding colours. Others sit quietly chatting after a busy day, carefully colouring intricate patterns. Children show great concentration and precision. Staff engage children in conversations, encouraging them to explore different ways of doing things.

The contribution of the early years provision to the well-being of children is good

Children are welcome to visit from school before they start at the setting. This promotes children's sense of security as they settle into the club. They play very well together and make friendships across the different age groups. Staff liaise effectively with teachers, in order to complement children's learning in school. Children have healthy, nutritious snacks. They are encouraged to serve themselves at snack time. This helps children to become independent and to develop their self-help skills. The indoor and outdoor learning environments are well resourced and provide children with choices in their play and learning. Staff make sure that as children play in the outdoor area, they have access to water to keep themselves hydrated. Children have good opportunities to take part in physical play activities. They learn how to keep themselves safe as they challenge themselves on the outdoor equipment.

The effectiveness of the leadership and management of the early years provision is good

Staff have a sound understanding of their responsibility to protect children from harm. They ensure children cannot leave the premises unsupervised and there are good arrangements for monitoring visitors. Staff ensure risks are minimised effectively and that children are well supervised. This includes the use of walkie-talkies to enable staff to stay in contact with each other at all times. Consequently, children's safety is effectively promoted. The staff team work well together. This is reflected in the happy atmosphere created for children. Strong recruitment and vetting procedures ensure that all staff are suitable to work with children. The effectiveness of staff's practice is evaluated through appraisals. The overall quality of the provision is good because staff attend regular training. However, management do not always use staff's supervisions to best effect. As a result, professional development programmes are not always sharply focused enough to help staff to raise their practice to an outstanding level. Systems for evaluating what is working and what needs improvement are in place. The management team consult with children, listening to their views. However, they do not always seek the views of parents in their drive for improvement.

Setting details

Unique reference number	206262
Local authority	Derbyshire
Inspection number	865410
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 17
Total number of places	50
Number of children on roll	110
Name of provider	Holmesdale Kids Club Committee
Date of previous inspection	25 January 2011
Telephone number	01246 413062

Holmesdale Kids Club was registered in 1995. The club is based at Holmesdale Infant School in Dronfield, Derbyshire. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and 3pm until 6pm. It also offers sessions from 7.45am until 6pm during school holidays. The club supports children with special educational needs and/or disabilities.

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