

Brompton Day Nursery

Khartoum Road, Gillingham, Kent, ME7 5AX



Inspection date

23 June 2015

Previous inspection date

31 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Staff do not identify and manage all hazards within the environment in order to keep children safe, which puts children's safety at risk.
- Leaders and managers have not ensured that child protection procedures are followed effectively. Important information to ensure children are protected has not been shared in a timely manner with other agencies.
- Some areas of the nursery environment are not clean or safe. This means children do not learn about their own safety and the importance of good hygiene. They are not taught to care for the environment.
- Staff supervision arrangements are not yet effective in addressing concerns about staff practice and driving the necessary improvements.

It has the following strengths

- Staff and children have formed positive relationships, which enable children to feel secure and develop confidence.
- Staff have a good approach to supporting children's communication and language skills.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action:

We will issue a welfare requirements notice, requiring the provider to:

implement child protection procedures at all times and share information with relevant agencies without delay

ensure staff and children are not exposed to risks and demonstrate how risks are managed

ensure that all areas are clean and hygienic in order to comply with hygiene requirements, with particular regard to kitchen areas, toilets, sinks, bins and furniture.

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the supervision arrangements provide support and guidance to all staff, identify solutions when issues arise and drive continuous improvement
- support children in developing an understanding of care for their own environment and keeping safe and healthy.

To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the health or safety of the children and staff (Compulsory part of the Childcare Register)
- implement the written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children and staff (Voluntary part of the Childcare Register)
- implement the written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children during activities, inside and outdoors to assess the quality of teaching.
- The inspector conducted a joint observation with the manager and held a meeting with leaders and managers.
- The inspector held discussions with children and parents to take account of their views.
- The inspector looked at samples of observations, assessments and planning to assess children's progress.
- The inspector viewed a range of documents, including training records and policies.
- The inspection was carried out following the Ofsted risk assessment process.

Inspector

Linda du Preez

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff have a sound understanding of the learning and development requirements. As a result, they generally promote children's learning and development well. Staff work with parents to find out about children's initial interests and capabilities and use this information in their planning. Staff support babies' development well, singing to them and teaching them new words. This good quality teaching supports children's communication and language skills. However, as risks are not well managed and some areas are unclean, children are not taught how to keep themselves safe and healthy. Furthermore, staff do not take all opportunities to encourage children to tidy up and care for their own environment throughout the routine. Nevertheless, staff provide a range of opportunities for children to play and learn throughout the routine. Therefore, children are generally making good progress. They enjoy playing outdoors and develop useful skills for their future such as writing on the large chalk boards, building and constructing.

The contribution of the early years provision to the well-being of children is inadequate

The health and safety arrangements are weak. This means that children are not effectively protected from risks, because staff do not identify and manage potential hazards. For example, sash windows are propped open with a wooden building block, which poses a risk of serious injury. The inspector observed unclean toilets, dirty sinks and the kitchen area was not sufficiently hygienic. This lack of risk assessment places children at risk and compromises their safety and wellbeing. Staff are attentive and caring towards children and they share positive relationships. Staff operate a key-person system, which helps to support new children and enables all children to feel secure. Children are confident and behave well, as staff provide support and guidance when needed. This enables children to develop independence in preparation for starting school.

The effectiveness of the leadership and management of the early years provision is inadequate

Leaders do not have a sufficient knowledge of the safeguarding and welfare requirements for the Early Years Foundation Stage. Procedures to keep children safe are weak. The inspection was conducted following an incident of a safeguarding nature. The management notified Ofsted regarding the incident as required. However, they failed to promptly refer and seek advice from relevant child protection agencies, in order to keep children safe. The staff supervision arrangements are not fully effective as some weaknesses in practice have not been addressed. For example, management identify that some staff do not follow health and safety procedures, but do not address this effectively through supervision. Nevertheless, staff have worked hard to develop planning and assessment, which are accurate and effective. They have attended a range of training, which has had a positive impact on the support for children's communication and language skills. The management team monitor observations and assessments to identify gaps in children's learning and ensure staff plan to meet children's individual needs. There are strong partnerships with parents and parents say that they are happy with the learning

and care offered at the nursery.

Setting details

Unique reference number	EY408017
Local authority	Medway Towns
Inspection number	1014823
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	111
Number of children on roll	98
Name of provider	Kinder Nurseries Ltd
Date of previous inspection	31 July 2014
Telephone number	01634 840 800

Brompton Day Nursery registered under its current ownership in 2014. It is owned by Busy Bees Ltd trading as Kinder Nurseries Ltd. It operates from a detached building in Brompton, in Gillingham, Kent. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery opens each weekday from 7am until 6pm all year round. There are currently 19 members of staff who work with the children, including the managers. Of these, 18 hold recognised early years qualifications at National Vocation Qualification level 2 or above. One member of staff holds Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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