

Three Gables Day Nursery

2 Snowdon Road, BOURNEMOUTH, BH4 9HL



Inspection date

29 June 2015

Previous inspection date

14 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children benefit from the exceptionally well-resourced and inspiring environment, indoors and outdoors. This means they are confident and eager to join in with the interesting learning experiences provided.
- Children and babies form exceptionally strong bonds with the staff that care for them each day. Staff deploy themselves extremely well to provide close support. This means children feel extremely secure and are happy at nursery.
- Staff consistently praise and celebrate children's efforts and their achievements. They give children clear messages and explanations which help them learn to manage their feelings and behaviour. This means children become self-confident and behave extremely well.
- Staff provide excellent opportunities for children to explore the world around them and to solve problems. Consequently, children of all ages are curious, imaginative and keen to investigate.
- Management and staff work very well together as a team. Staff have confidence in the well-qualified management team. Staff are encouraged to attend training, improve their qualifications and reflect on their practice. This all helps the nursery to maintain the highest standards.
- Staff work very closely with other professionals. They implement targeted programmes to ensure all children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more resources to develop children's interest in how numbers look during counting activities.

Inspection activities

- The inspector observed activities in the indoor and outdoor learning environments. This included a joint observation with the early years teacher.
- The inspector observed children's play and staff's interaction with them.
- The inspector looked at children's assessment records, planning, staff records, the self-evaluation form and a range of other documentation.
- The inspector held discussions with the owner, staff and children.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Tracy Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is excellent. Staff have a thorough understanding of the learning and development requirements and of how children learn. Children make excellent progress because staff plan sharply focussed activities to extend each child's learning. Staff consistently use successful strategies to promote children's communication and language. Children are confident to talk with their friends and to adults, promoting good self-esteem and preparing them well for future learning. Children learn about counting, shapes and measuring, for example, when they weigh ingredients to make bread and build large structures with blocks. However, children have fewer opportunities to see numerals when counting. Staff ask children questions to make them think which encourages them to solve problems and extends their learning. Staff provide many excellent opportunities for children to be creative, for example, when they explore the musical instruments and when they pretend to go on a bear hunt in the garden.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive at nursery because staff create an extremely nurturing, calm environment. Children are kind and caring towards each other and children of all ages play harmoniously together. Children learn to manage their physical care independently and develop excellent physical skills because staff provide exceptional support. Babies learn to wash their hands before they handle food. Older children ably serve themselves freshly prepared, nutritious hot meals and successfully use cutlery. Children become increasingly aware of the value of healthy food because staff explain why it is important to try some of the vegetables for those who are reluctant. In addition, children grow, take care of and eat their own fruits and vegetables. Staff fully understand their responsibility to keep children safe. Managers ensure child protection training is further enhanced through robust supervision and at regular staff meetings.

The effectiveness of the leadership and management of the early years provision is outstanding

The owner and management inspire the staff team to reflect on and improve their practice to provide the best care they possibly can. Staff use their qualifications and the training opportunities they attend extremely well to improve the provision. For example, staff have made improvements to provide excellent opportunities for children to develop the physical skills they need to become confident writers, preparing them well for future learning. Parents are fully engaged in their children's learning. From the outset, staff take parents' views into account and relationships are established through home visits. Staff provide parents with information about their children's day as well as opportunities to share important home events. Parents are fully involved and informed about their children's development.

Setting details

Unique reference number	EY410081
Local authority	Bournemouth
Inspection number	831814
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	121
Name of provider	Leona Grafham
Date of previous inspection	14 September 2011
Telephone number	01202763241

Three Gables Day Nursery registered in 2010. The nursery operates from the ground floor of a converted house in Westbourne, Bournemouth. The nursery is open each weekday from 8.00am to 6.00pm for 50 weeks of the year. A team of 14 staff work directly with the children, including the owner and manager. Two members of staff hold Early Years Teacher Status. Nine members of staff hold early years qualifications at level 3 and above, one holds a level 2 qualification and two are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

