

# Churchdown Day Nursery

Churchdown Day Nursery, 115 Parton Road, Churchdown, Gloucester,  
Gloucestershire, GL3 2JE



## Inspection date

26 June 2015

Previous inspection date

21 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff keep children safe as they move around the building and in small groups to the outdoor play spaces with their key person.
- Staff use their qualifications well. They plan for children's learning in ways that meet their needs. As a result, children make good progress and are well prepared for their next stage in learning.
- Partnerships with parents are good. Staff involve parents in their children's learning by a regular two-way flow of information sharing to identify children's likes and needs. Consequently, this promotes continuity in children's learning.
- Staff promote children's confidence and self-esteem well. Children visit the nursery or new rooms before they move. This means they settle quickly and are ready to learn.
- Staff identify gaps in children's learning and work in partnership with other professionals to meet children's additional needs. This means staff use appropriate interventions to target any gaps so that children make good progress from their starting points.

### It is not yet outstanding because:

- Sometimes, staff provide children with instructions, which does not give children opportunities to think for themselves and solve problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to promote further children's thinking and problem-solving skills.

### Inspection activities

- The inspector observed staff's interactions with children in the indoor and outdoor environments.
- The inspector carried out joint observations with both managers.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled paperwork, including self-evaluations, children's records, and policies and procedures.

### Inspector

Anita McKelvey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use their good knowledge of how children learn to promote their learning and development. Younger children learn how to share and take turns during water play. Children engage in imaginative play with dinosaurs and shaving foam. Toddlers explore the natural world in the mud kitchen and they watch insects as they crawl over their hands. Older children learn about numbers as they put together mats with numerals on them. They practise their physical skills jumping from number to number. Staff use assessments well. They watch children to see what they like to do and provide activities that meet children's needs. In this way, children make good progress in their learning. Children enjoy singing and listening to stories. Consequently, they make links to sounds and words, and understand that print carries meaning, which promotes their early literacy skills.

### **The contribution of the early years provision to the well-being of children is good**

The environment is well organised and inviting. Children choose what they want to play with from a good range of resources. Children gain confidence in moving around the nursery. All children have daily access to outdoor play so that they gain fresh air and exercise. Children form good attachments with their key person. Babies seek them out for comfort after a nap while older children seek them out during their play to help them resolve disputes. Children benefit from healthy meals cooked on the premises. Staff discuss snacks and meals with children to teach them about healthy eating. Children show care and concern for each other. For example, when they bump into each other by accident they check that they are not hurt and apologise. Staff act as good role models. Consequently, children's behaviour is good.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders and managers have addressed the weaknesses from the last inspection. Targeted training means staff understand their roles and responsibilities well. They are secure in their knowledge of child protection issues. All staff know the procedures to follow if they have concerns about a child, which promotes children's welfare. Managers monitor children's progress regularly to ensure there are no gaps in their learning. They use continuous evaluation to identify areas for improvement to benefit children, taking into account the views of staff, children and parents. For example, following feedback, they have added different meal choices to the lunch menu.

## Setting details

<b>Unique reference number</b>	EY385380
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	988630
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	85
<b>Number of children on roll</b>	159
<b>Name of provider</b>	Catherine Coe
<b>Date of previous inspection</b>	21 August 2014
<b>Telephone number</b>	01452 531105

Churchdown Day Nursery registered in 2009. The nursery operates from a purpose-built, two-storey building in the Churchdown area of Gloucester. The nursery opens from 7.30am to 6pm, all year round, except for Bank Holidays. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs 32 staff who work directly with the children. There are two staff who hold Early Years Professional Status. One staff member holds a relevant childcare qualification at level 6 and one at level 4. A further 21 staff hold relevant childcare qualifications at level 2 or 3. The nursery also employs two cooks.

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