

Children's Choice Childcare



Victoria Park Infant School, Henshaw Street, Stretford, Manchester, Lancashire, M32 8BU

Inspection date	25 June 2015
Previous inspection date	12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff demonstrate a strong drive to improve the club. Since the last inspection, the manager has swiftly addressed the actions raised to ensure all legal requirements are met. Children are now receiving good quality care and learning.
- Staff provide a good range of activities that offer children interesting and challenging experiences. Staff's interactions with children are very good. Consequently, children are fully engaged and thoroughly enjoy their time at the club.
- Children are actively encouraged to make their own decisions, lead their own play and voice their opinions. As a result, they have a real sense of ownership of the club and show high levels of self-awareness and self-esteem.
- Children are very well behaved and form strong friendships. Children of all ages share, take turns and play cooperatively together. Older children offer support to the younger children when needed. This practice is well developed by the children attending.
- Staff have strong partnerships with the host school. Teachers share information about topics they are covering in school, so that staff can extend, and continue to support children's learning towards the early learning goals.

It is not yet outstanding because:

- There is potential to further develop some areas of the outdoors, that are currently unused to extend children's opportunities to explore and be physically active.
- Opportunities for staff to learn from each other and share their best practice are not fully in place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities in the outdoor area for children to explore the natural world and be physically active
- extend opportunities for all staff to observe and evaluate each other's practice, so that they can consistently improve their already good understanding and develop their practice to outstanding.

Inspection activities

- The inspector had a tour of the facilities and observed activities inside and outdoors with the manager.
- The inspector checked evidence of staff suitability and qualifications, viewed recruitment records, supervision records and the training audit for staff.
- The inspector discussed the manager's current procedure for self-evaluation.
- The inspector spoke to members of staff, parents and children at appropriate times during the inspection and held meetings with the club's manager.
- The inspector looked at a selection of policies, procedures and risk assessments.

Inspector

Joanne Parrington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff thoroughly enjoy supporting children as they continue to develop key skills for future life and learning. Staff plan activities that supports the learning that takes place in school. For example, children learn about transport. Staff work with children to develop areas in the provision, such as the role-play area. Together they transform this area into an airport and holiday booking desk. Staff provide many resources to aid children's play, such as writing equipment, island maps and calculators. The level of staff interaction is very good. Staff know when to observe and when to interact purposefully with children to further enhancing children's learning. Staff document children's progress well and older children document their own learning. Parents are encouraged to be part of their child's learning and thoroughly enjoy looking at their child's learning story. They gain ideas on how they can continue to support children's learning at home. This successfully builds a shared approach to children's achievements. Parents speak highly of the staff and the welcoming atmosphere.

The contribution of the early years provision to the well-being of children is good

Children and their families are welcomed into this very friendly club. The key-person system in place ensures that all children's individual care and learning needs are supported and met well. Children are very confident and self-assured because staff have very positive relationships with all children and their parents. Children are valued and respected, and staff act as good role models to ensure children respect and value each other. Children learn about making healthy food choices through the snacks they choose to have. Children enjoy sampling fresh fruits from around the world and the occasional treat of home-made scones with jam and cream, in celebration of working hard over the month. Children thoroughly enjoy being outdoors and have areas within the school grounds to play a variety of games. However, when extra-curricular activities occur, children's outdoor physical opportunities are slightly lessened. There is however the potential to develop some direct outdoor space so that children have areas for gardening, exploring nature and to be more physically active.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff are well qualified. They have a good understanding of the legal requirements. Since the last inspection, staff have refreshed their knowledge of safeguarding practices and procedures. They can identify the signs and symptoms of abuse and know what action to take if they have concerns about a child's welfare. All staff now have a paediatric first-aid qualification. Consequently, children's safety and well-being are promoted. The manager and staff regularly evaluate the provision in consultation with parents and children. This results in continuous improvements. The arrangements for staff supervision meetings are in place. However, there is room to extend these meetings even further so that staff begin to share their best practice with each other, in order to raise the care and learning they provide to outstanding.

Setting details

Unique reference number	EY315708
Local authority	Trafford
Inspection number	1007150
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	45
Number of children on roll	76
Name of provider	Miss Gail Edwards and Miss Jill Carding Partnership
Date of previous inspection	12 February 2015
Telephone number	0161 865 4788

Children's Choice Childcare was registered in 2005. It is one of two settings owned by the registered provider. It provides out-of-school care for children attending the host school. The facility is open Monday to Friday from 7.30am until 9am, from 3.15pm until 6pm during term time, and 8am until 6pm during the school holidays. In total, a team of seven staff work at the club. Of these, six hold appropriate early years qualifications, including the manager who has gained a Foundation Degree in Early Years.

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