

Woodford Pre-School Playgroup

209 High Road, South Woodford, London, E18 2PA



Inspection date	29 June 2015
Previous inspection date	27 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The ambitious staff team establishes warm and loving relationships with all children. This means children settle in quickly and are keen to explore the rich learning environment.
- Partnerships with parents are well established. Consequently, all children receive the support they require to make good progress in their learning and development.
- Staff prepare children well for their move to school. They liaise closely with school teachers and share key information about children's progress.
- The well-qualified and experienced manager seeks the views of parents, staff and children when evaluating the quality of the provision. She uses this feedback to help her successfully identify areas for development and plans for future improvements. This assures positive outcomes for children and their families.
- The manager effectively monitors the quality of staff teaching and oversees children's progress. As a result, staff develop effective teaching skills through peer observations, and gaps in children's learning are narrowing.

It is not yet outstanding because:

- Staff do not take all opportunities to strengthen children's early reading skills in the outdoor learning environment. This is because they do not consistently provide children with a wide range of books that reflect their current interests.
- Although staff generally promote children's independence skills, they sometimes miss opportunities to develop children's self-help skills further, particularly during mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of fiction and non-fiction books available in the outdoor environment to further develop children's early reading skills
- encourage children to become increasingly independent during mealtimes to extend their self-care skills.

Inspection activities

- The inspector toured the premises with the manager.
- The inspector observed activities in the indoor learning environment and outdoors.
- The inspector spoke with the staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents to take account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff demonstrate a good understanding of the requirements of the Early Years Foundation Stage. As a result, staff plan a range of stimulating and challenging activities that help children to learn effectively through play. Staff skilfully question children and reinforce key words with actions. This promotes children's communication and language development and further benefits children learning to speak English as an additional language. Children make good progress in developing skills to prepare them for their future learning. For example, they learn to hold a pencil correctly to practise writing familiar letters and count in sequence to solve problems. Staff are trained to carry out frequent observations of children's learning and to monitor their progress regularly. Furthermore, staff plan well and readily identify targets for children. This ensures that all children make effective progress, taking into account their starting points.

The contribution of the early years provision to the well-being of children is good

Children behave well because they are cared for by attentive staff. All children are valued as individuals and this helps them to settle in quickly and make friends. Progress in children's personal, social and emotional development is good. Children settle into the routines of the pre-school smoothly. Furthermore, staff help children to grow in confidence and they promote their independence skills by encouraging children to take on responsibilities, such as tidying up after play. In addition, staff develop children's understanding of healthy lifestyles by providing healthy options during snack time and encouraging children to take part in daily exercise. Staff plan a wide range of activities to promote children's physical development. Therefore, children quickly develop large motor skills as they learn to balance, run, jump and throw.

The effectiveness of the leadership and management of the early years provision is good

The manager leads a well-qualified and committed staff team. She ensures that effective and safe recruitment procedures are in place. In addition, staff receive ongoing training in safeguarding, paediatric first-aid, and health and safety to further develop their skills. Staff have a good understanding of safeguarding procedures and know how to protect children from harm. Furthermore, staff are fully aware of how to risk assess the premises to provide a secure environment for children. The manager monitors staff performance and development needs through regular supervision and yearly appraisals. This ensures that staff are well supported and individual training needs identified. The staff team works well together and is deployed appropriately throughout the day to meet the needs of all children. The manager has successfully addressed previous recommendations.

Setting details

Unique reference number	128493
Local authority	Redbridge
Inspection number	840741
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	32
Number of children on roll	55
Name of provider	Woodford Pre-School Playgroup
Date of previous inspection	27 April 2012
Telephone number	07748 637157

Woodford Pre-School Playgroup registered in 1992 and is situated in South Woodford, in the London Borough of Redbridge. The provider is in receipt of funding for free early education for children aged two, three and four years. The pre-school is open each weekday, during term times, from 9.15am to 12.15pm and on Tuesday and Thursday from 12.45pm to 3.20pm. The provider employs eight members of staff, seven of whom hold appropriate early years qualifications from level 2 to level 4.

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