

Cublington Nursery School

Village Hall, Wing Road, Cublington, Leighton Buzzard, Bedfordshire, LU7 0JB



Inspection date

29 June 2015

Previous inspection date

8 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make superb progress in their learning and development because the staff team are highly skilled and provide top quality teaching.
- The environment is very warm and welcoming and, overall, is thoughtfully presented. This entices children to play and lets adults see what children learn through photographs and displays that document their experiences.
- The staff team has a very good understanding of the children in their care. This is because they dedicate a lot of time to getting to know the children and their families, forming strong bonds with them.
- Parents are provided with many opportunities to become involved in their children's learning. This helps children to learn continuously and allows parents to understand the progression they make.
- All staff are extremely aware of how to keep children safe from harm. They have an in-depth understanding of the requirements to protect children and know exactly what to do if they are concerned for a child's safety or welfare.
- The manager is extremely perceptive when assessing the skills and abilities of her staff team. This means that she is able to give them continual support and praise, which motivates them to improve their already excellent practice.
- The whole staff team aspires to improve. They have effective systems to evaluate their service that involve the views of parents and others. They understand where to find support and guidance if they require it, in their pursuit of excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's opportunities to explore resources and activities that promote their literacy skills when playing outdoors.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, inside and out.
- The inspector spoke with the nominated person, staff and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning and a range of other documentation, including policies and procedures.
- The inspector met with, and sought the views of, a small section of parents.
- The inspector completed a joint observation with the manager.

Inspector

Victoria Frost

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an extremely robust understanding of how children learn. They form a solid understanding of the children's needs from the start, working closely with parents to accommodate them. Strong lines of communication mean that parents know what learning occurs and are given frequent opportunities to participate in children's learning. For example, parents are loaned library books, are invited to stay and play, and complete diaries to share their children's experiences at home. Children receive exceptional opportunities to learn, participating in events such as sports day, dance classes or outings. Children participate in focused activities that promote specific areas of learning. This means children thrive and make excellent progress in their learning across all areas. The outdoor provision is not quite as well presented with text and numeracy as indoors; despite this, children continue learning by exploring text and mathematics in other ways.

The contribution of the early years provision to the well-being of children is outstanding

Children display exceptionally high levels of concentration, persistence and satisfaction in activities. This is because the staff know how to motivate them to learn. They understand children's preferences and adapt activities to suit them. For example, staff recognise when to put out additional resources to encourage children to explore the sand tray in different ways. Staff have high expectations of the children, which nurtures their independence and self-esteem. Children are trusted to manage appropriate tasks independently and they become highly responsible in play and routine. For example, children spontaneously remind other children of the rules that keep them safe. Other professionals attend the setting and share information to help children move on to school or their next stage of learning.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership of the nursery school is exceptional. The manager has an outstanding drive to improve and thorough monitoring of staff makes sure they have the skills and motivation to achieve excellence in their practice. The progress children make is frequently assessed and monitored to identify any gaps in learning. Therefore, children receive very high levels of support and make considerable progress from their starting points. Systems for self-evaluation are ongoing and highly effective; suggestions for improvement are sought from parents and others on a regular basis. The manager ensures staff have regular training to refresh their knowledge of child protection and has robust procedures in place that ensure the safety of children at all times.

Setting details

Unique reference number	140840
Local authority	Buckinghamshire
Inspection number	825749
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	37
Name of provider	Anne Margaret Bottomley
Date of previous inspection	8 February 2011
Telephone number	0776 1114038

Cublington Nursery School registered in 1974. It operates from the village hall in Cublington in Buckinghamshire. Sessions are held on Monday to Friday mornings from 9.15am until 12.15pm, with an optional lunch club. On Monday, Tuesday and Wednesday afternoons, sessions are also held from 12.45pm to 3.15pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years old. There are eight staff, including the manager, five of whom hold appropriate qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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