

Childminder Report

Inspection date

24 June 2015

Previous inspection date

23 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of resources and experiences to support the children's progress across the seven areas of learning. There is a good mix of adult-led activities and opportunities for children to play and lead their own learning.
- The childminder is sensitive to children's needs. She carefully listens and is familiar to their verbal and non-verbal communication. Their needs are understood and their well-being is effectively promoted as they build secure attachments with the childminder.
- The childminder is a good role model. Children behave well because she gives them clear guidance about how to behave, and teaches them to share and to take turns.
- The childminder pays good attention to monitoring the quality of her service and making improvements to this. She is committed to continuing her professional development through further training. All recommendations from the previous inspection have been met. This has resulted in continued good outcomes for all children.
- The childminder has completed safeguarding and paediatric first-aid training. She successfully identifies and minimises potential risks to children.

It is not yet outstanding because:

- The childminder does not yet obtain more precise information from parents about children's learning and development abilities, to gain a deeper understanding of what children already know and can do when they first start in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for obtaining even more detailed initial information from new parents about children's learning and development, to identify children's precise starting points and inform early planning.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector looked at activity planning, records of children's learning, and a selection of policies and records.
- The inspector held joint discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector looked at evidence of the suitability of household members. She viewed a range of other documentation, including the childminder's first-aid certificate.
- The inspector discussed self-evaluation with the childminder.

Inspector

Tina Mason

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides good quality teaching, ensuring all children make good progress in their development. Assessments are precise and the childminder uses the information about children's achievements to plan for their learning. Language development is supported through adult-led activities where children are encouraged to talk about the seaside. As they colour seaside themed pictures, and use stickers of fish and sea creatures to make a collage the childminder talks to children. This develops their language and conversational skills. The childminder reads to children and they enjoy cosy story times together as they sit on the sofa and share a variety of books. The children are confident to contribute and are sensitively supported to continually extend their learning. Consequently, they are well prepared for school when the time comes. The childminder obtains general information about children's care when they first start from their parents, to establish an understanding about their individual needs. This information does not always include detail about children's specific learning and developmental milestones to enhance planning.

The contribution of the early years provision to the well-being of children is good

The childminder gives good attention to supporting children's transitions into the setting. They settle quickly and look forward to the time they spend with her. The childminder gives good attention to ensuring children are kept healthy. For example, she makes sure children wash their hands before eating and after using the toilet. This support and guidance means that children develop confidence in their self-care and follow good hygiene routines. The outdoor environment is very well planned. Children learn about the natural world and similarities and differences in relation to living things as they play with the natural resources provided. They are able to run around and use the ride-on toys and this has a positive impact on their physical development. The childminder gives good attention to promoting children's understanding of safety. She involves them in the evacuation procedures for the home on a regular basis, so they know what to do in the event of a fire or an emergency.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of child protection issues. In addition, through training, she knows which agencies she must involve if she has any concerns about the welfare of children. The childminder ensures that all adults in the household are vetted. She manages her service effectively and ensures her home is a safe and secure environment for children to play and learn through her thorough risk assessments. The childminder carries out regular observations and assessments of children's learning and shares these with parents. Parents' comments about the service are very positive. They state they are very happy with the care their children receive. The childminder also understands the value of close partnership working with other agencies, such as early years settings, to support and complement children's care and learning.

Setting details

Unique reference number	EY418611
Local authority	Thurrock
Inspection number	851943
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	23 November 2011
Telephone number	

The childminder was registered in 2010. The childminder operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays agreed in advance.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

