

Childminder Report

Inspection date

30 June 2015

Previous inspection date

7 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder introduces new vocabulary and reinforces words with actions especially when singing songs. This positively extends children's communication and language development.
- The childminder has good partnership working with parents. She discusses their children with them at the end of each day to provide news of their children's achievements. This supports consistency of the children's care and learning needs.
- Children behave well. The childminder is a good role model and is patient and consistent in her approach. This encourages children's age-appropriate understanding of sharing and good behaviour.
- The childminder has a wide range of resources that increase children's understanding of equality and inclusion. She gathers information about children's home languages and cultures to support children who speak English as an additional language.
- The childminder has regular discussions with parents to ensure she obtains all necessary details about children's individual health, care and dietary needs.

It is not yet outstanding because:

- The organisation of the resources does not always enable children to select art and craft items to use for themselves. This does not always enable children to lead and follow their own play and learning experiences.
- The childminder offers resources for the children to explore but provides few natural resources for children to investigate and explore.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's access to art and craft resources to enable children to choose for themselves when they would like to be creative
- increase the amount of natural resources for children to explore.

Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at children's assessment records, daily diaries and a range of other documentation.
- The inspector observed activities in the childminder's kitchen and playroom area.
- The inspector took account of the views of parents from the testimonials provided by the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder.

Inspector

June Keeler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure knowledge of how children learn and of the learning and development requirements. She uses initial information from parents and observations to assess children's development to help her plan for their next steps in learning. This enables all children to make good developmental progress. The childminder has a good knowledge about the children's likes and current interests, which enables her to meet their individual needs. The childminder interacts well with children and effectively extends their communication skills through repeating words and modelling language. She constantly engages children as she plays alongside them, which supports their learning. The childminder provides praise and encouragement to help children practise their newly acquired skills, for instance, shape sorting and pretending to make a cup of tea. Children are keen and eager participants in activities. They are curious and inquisitive, and thoroughly enjoy the activities the childminder provides.

The contribution of the early years provision to the well-being of children is good

Children have close relationships with the nurturing childminder. This helps them to feel secure and settle well. The childminder encourages the children to care for each other and they form a close friendship, holding hands while sitting in their high chairs. Children have regular access to the garden area and trips to local parks. As a result, they receive plenty of fresh air and opportunities to learn about nature. The childminder provides a good range of toys and resources to meet the individual needs of the children who attend her setting. She encourages the children to develop their independence from a very young age. For instance, small children are able to feed themselves using spoons at lunchtime. Care routines, such as nappy changing, effectively promote children's self-esteem as the childminder talks to the children and praises them.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a thorough knowledge of the safeguarding and welfare requirements of the Early Years Foundation Stage. She is clear about her role in keeping children safe at all times and the processes to follow if there are child protection concerns. The childminder gives parents an informative leaflet about the areas of learning. This explains what children are learning and how parents can support this at home. Children have individual journals that capture learning through observations. This enables the childminder to monitor children's development and to highlight any potential learning gaps. The childminder reflects on her practice, is aware of her strengths and areas of development. She attends regular training, undertakes research and is committed to improving her practice.

Setting details

Unique reference number	EY257222
Local authority	Greenwich
Inspection number	833123
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	7 January 2009
Telephone number	

The childminder registered in 2003. She lives in Lee, in the Borough of Greenwich. She operates Monday to Friday, except bank holidays and family holidays. The childminder is registered to receive funding for free early years education for children aged two, three and four years.

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