

# Whitworth Kids Club

Field House Infant School, Lower Whitworth Road, ILKESTON, Derbyshire, DE7 4LT



## Inspection date

25 June 2015

Previous inspection date

13 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Leadership and management are strong and there is a clear motivation to develop the club, in order to improve the outcomes for children.
- Staff demonstrate a secure understanding of their roles and responsibilities in safeguarding children's welfare. They have attended safeguarding training and know what to do if they have a concern about a child. The manager carries out effective risk assessments to minimise hazards. As a result, children play in a safe and secure environment.
- Staff get to know children well and interact positively with them. The good key-person system strengthens relationships towards children and their families effectively. Consequently, children develop strong trusting relationships. This means children feel comfortable in approaching staff and are happy in their care.
- Children are frequently consulted about many aspects of the running of the club. They have good opportunities to express their opinions and contribute their ideas. This means children help to shape the service to meet their needs and interests.
- Staff promote children's understanding of good personal skills and an awareness of leading a healthy lifestyle. They provide the children with healthy food to eat and promote daily exercise.
- Partnerships with parents are strong and the two-way flow of information helps to ensure children's individual needs are met.

### It is not yet outstanding because:

- Staff have not fully considered the most effective ways for the club and the schools it serves to share information about children's needs and interests.
- Staff do not always provide extra challenges that complement what children are doing at school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen links with schools where children attend to share children's interests and skills so that their learning can be effectively complemented so they make the best possible progress
- raise the level of challenge in activities even higher so that children can use the skills they have gained at school and solve problems for themselves.

### Inspection activities

- The inspector spoke to children, parents, the treasurer and staff. She held a discussion with the manager during the inspection.
- The inspector observed children taking part in activities, both inside and outdoors.
- The inspector sampled children's records and planning documentation and staff files.
- The inspector carried out a joint observation with the manager.
- The inspector looked at evidence of the suitability of staff working in the club and a range of other documentation, including policies and procedures and the action plan.

### Inspector

Janice Hughes

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy their time at the club because staff provide a welcoming and friendly environment. There is a strong emphasis on play and having fun. Consequently, children enter the club eagerly. Staff have a good knowledge about how to promote children's needs and interests. Interaction between children and staff is lively and friendly with many discussions about their experiences. Children are acquiring skills for their future learning. They play group games, take turns and use simple mathematics to keep score. Those who enjoy sitting quietly, read and look at a large selection of books. Staff provide children with a selection of craft materials and tools. Therefore, children enjoy being creative and practise their early writing skills. However, staff do not always provide extra challenges that further enthuse children to investigate more and complement their learning. Staff promote children's physical development very successfully through a range of activities. Children test their physical skills as they climb and balance on equipment outdoors and coordinate their movements as they join in with a range of ball games.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a welcoming environment for children. They help prepare them for their move into the club by offering settling-in sessions. This helps children to settle quickly and enjoy their time at the club. Children develop good social skills in the club. They learn to listen to one another, exchange ideas, and respect one another's choices and points of view. As a result, children behave well. Staff consistently praise children for their efforts and achievements, which helps boost their self-esteem. Staff give children responsibility that raises their independence and confidence. For example, at dinner time staff ask children to help clear away and wipe down the tables, which they do willingly. Staff teach children about being safe. For example, they provide activities about road safety and stranger danger.

### **The effectiveness of the leadership and management of the early years provision is good**

Leadership and management of the club are effective in providing good quality care for children. Staff are well-qualified and experienced. This enables them to understand how children learn best through play. The deputy manager checks the children's learning to ensure they continue to make good progress. The manager and committee have addressed the recommendations made at the last inspection successfully. Staff benefit from regular supervision. They are encouraged to access training to increase their knowledge and skills, which benefits all children. The manager reflects on her practice and that of the staff. She identifies the strengths and weaknesses of the club, and uses action plans to ensure improvements are made. Partnerships with parents are a strong feature of the club. Parents especially appreciate the good communication they receive from staff, which keeps them well informed about their child's time at the club. However, partnership working with the schools the club serves is not as well established. As a result, staff cannot fully complement children's learning.

## Setting details

<b>Unique reference number</b>	EY420552
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	852117
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	30
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Whitworth Kids Club Committee
<b>Date of previous inspection</b>	13 July 2011
<b>Telephone number</b>	07720132590

Whitworth Kids Club was registered in 2010. It is an out of school club and is run by a voluntary committee. The club is open Monday to Friday from 7.30am to 9am and from 3pm to 6pm during term time. During the school holidays and teacher training days sessions are from 7.30am to 6pm. There are 11 members of staff, including the manager, who work directly with the children. Of these, eight staff hold early years qualifications at levels 2 and 3.

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