

# Childminder Report

**Inspection date**

30 June 2015

Previous inspection date

5 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a stimulating, interesting environment and provides high-quality teaching, which enables children to thrive and develop. Through robust observations and assessments, the childminder is able to quickly identify children's needs and meet them exceptionally well.
- Children have developed secure emotional attachments with the childminder. She provides a strong base to help children develop their independence and ability to explore. As a result, children are confident, happy and demonstrate they feel safe in the childminder's company.
- Children's safety and safeguarding are central to everything the childminder does. She supports children's growing understanding of how to keep safe and healthy effectively. The childminder is confident about procedures to follow in the event of having any child protection concerns.
- There is an exceptionally good partnership with parents and carers. Detailed information is regularly shared with them, through two-way daily diaries and their children's learning journals. This helps parents support learning at home.
- The childminder has worked hard since her last inspection to raise the standard of teaching. She recognises the importance of professional development and training. Regular evaluation of practice enables the childminder to clearly identify areas for future improvement.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance further partnerships with other early years settings that children attend to engage them all highly successfully in sharing information.

### Inspection activities

- The inspector observed activities in the garden and conservatory of the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents and carers from information included in parent questionnaires.
- The inspector checked the evidence of suitability of all adults living on the premises and sampled a range of documentation including children's records, safeguarding procedures and the evaluation system the childminder uses.

### Inspector

Hilary Tierney

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children develop extremely well in their communication and language development because the childminder is highly skilled and has a sharp focus on talking to children and asking questions to help them think and problem solve. Children are highly motivated and eager to learn. The childminder skilfully allows children time to ask questions and respond to her questions. Children develop extremely well in their personal, social and emotional development. The childminder teaches them that they need to be careful of the younger children as they play. For example, when children use water sprays, she reminds them to be careful of the younger children as they may not like it. Children develop their understanding of the world around them. They talk about why there are no clouds in the sky, where aeroplanes go to as they fly over the house and why they need to drink when it is hot. Children are exceptionally well prepared for their next steps in their learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children settle quickly with the childminder because she has a strong and caring ethos, which helps children thrive. Strong bonds with the childminder mean children feel secure in their surroundings. Children are polite, well behaved and understand the boundaries of the home. For example, they understand they need to wear a hat when out in the sunshine. The childminder promotes excellent independence and personal hygiene skills. Children enjoy helping with preparation for mealtimes, such as getting the small table and chairs ready in the garden and putting their placemats on the table. Children benefit from the stimulating, welcoming environment where they can choose to play inside or outdoors. In addition, the childminder gives children choices of what they would like to play with, such as sand and water.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understanding about her responsibilities in meeting the requirements. Through regular attendance at training courses, she raised her teaching to a consistently high quality. She regularly reviews how she carries out observations and assessments, so they are detailed, and she is quickly able to identify children's individual needs and offer support for those children who require it. The childminder has made good links with other early years settings that children attend and regularly shares information she has gathered about children's learning. Evaluation of practice is robust and completed regularly. The childminder uses comments from parents to help inform and develop her practice. The childminder demonstrates a strong drive to provide high-quality childcare.

## Setting details

<b>Unique reference number</b>	101153
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	839087
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 June 2009
<b>Telephone number</b>	

The childminder registered in 1994. She lives in the Wymans Brook area of Cheltenham, Gloucestershire. She very occasionally works with her husband who is registered as an assistant as he sometimes collects children from school. The childminder works Mondays to Thursdays between 8am and 5pm.

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