

Childminder Report



Inspection date	25 June 2015
Previous inspection date	20 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational and has a very positive effect on children's learning. The childminder uses a superb range of methods to help children engage in challenging activities. She has established a very successful system to observe and record children's development, enabling her to plan for their next steps in learning.
- Children have time to get deeply involved in their play and explorations. The childminder helps them to be confident, and they ask for items to enhance their play. She talks to them, introducing new words to build their vocabulary. The childminder offers lots of praise for their efforts and achievements, which means children develop high levels of self-esteem.
- Children are extremely well prepared for their next stage in learning and for moving on to school. This is because the childminder helps them to develop their independence and to make choices and decisions about the activities they take part in.
- The childminder uses a range of effective methods to engage parents. As a result, information is consistently shared about children's interests and abilities so they receive a consistent approach and parents can continue their child's learning at home.
- Children behave very well because the childminder has high expectations of them. She is skilled in helping children to learn about the boundaries that are in place for safety, and the children listen and respond positively to her.
- The childminder has an excellent knowledge of child protection procedures and how to keep children safe. She conducts regular risk assessments to ensure risks to children are minimised in all areas of the premises, and during outings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation by incorporating parents' views of ways to develop into plans for improvement.

Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector took a tour of the premises and outside area during the inspection.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of the childminder and any other persons living/ working on the premises over the age of 16 years.

Inspector

Tracey Hobbs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The qualified childminder demonstrates excellent teaching skills. She provides children with enthusiastic and playful interactions and positive role modelling as she plays alongside them. Children thoroughly enjoy story times, and show their knowledge of their favourite stories as they repeat familiar words and actions. The childminder provides children with an exciting range of activities that ignite their curiosity and interests. She knows what they enjoy and is highly skilled in extending their learning through adding different resources or aspects to their play. For example, children ask to set up a train track. The childminder facilitates this by providing a wooden train track, engines, bridges and carriages. Therefore children are excited and eager to take part. The childminder extends children's imagination by showing them how to make further bridges with books and other resources. Children's communication and language skills are continually promoted. The childminder speaks to them, encouraging them to share their ideas. She allows children to lead the play and builds on what they already know through extremely well-placed questions.

The contribution of the early years provision to the well-being of children is outstanding

The childminder makes very effective use of her home. Children move independently around the spacious open-plan lounge. They play with puzzles at the child sized furniture and enjoy building with bricks, or selecting books for quiet time with the childminder. The childminder's child-friendly garden has all-weather paving and a grass area, so that children can readily explore all year round. There is an excellent range of resources and equipment to inspire children to investigate and develop their skills across all areas of learning. Children show that they have a close attachment to the childminder. They smile at her and look to her during their play because they know that she gives them lots of positive interaction through facial expressions and words. She knows the children very well and is able to anticipate when they need a snack and a drink. This knowledge means that each child's needs are exceptionally well met.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has outstanding knowledge of the learning and development requirements. Children make swift progress because her observation and assessments of their learning are accurate and focused. Since the last inspection, the childminder has increased her knowledge through attending training courses. This has a very positive impact on the children. She is constantly reviewing and developing new and inspiring ideas for their play. For example, she is expanding her exceptional outside play space to extend children's learning further by include a messy mud kitchen. However, there is room for the childminder to enhance this outstanding provision even further through regularly consulting parents for their views on ways to improve. The childminder's knowledge of safeguarding is very strong. Regular and thorough risk assessments, along with training in safeguarding, result in children being very safe in her care.

Setting details

Unique reference number	EY396780
Local authority	Leicester City
Inspection number	859824
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	20 May 2010
Telephone number	

The childminder registered in 2009. She lives in Leicester City. The childminder operates Monday to Friday, 7.30am till 6pm, all year round except for public holidays and family holidays. The childminder supports children who speak English as an additional language, and three and four year old children who receive free early education. The childminder has a level 3 qualification.

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