

Teddies Pre-School Ltd

Mary Dean Centre, Water Lane, Ospringe, FAVERSHAM, Kent, ME13 8TX



Inspection date

30 June 2015

Previous inspection date

5 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Managers regularly implement improvements that benefit children, through effective evaluation of the quality of the pre-school's practices. As a result, they effectively promote children's care, welfare and learning.
- Children choose independently from a good variety of resources to support their play and interests.
- Staff effectively assess children's progress to help ensure they are fully aware of the developmental stages for each child. They plan efficiently for children's next steps in learning. As a result, children make good progress and staff prepare them well for the next stage in their learning.
- Management implements an effective programme of professional development to help staff improve their knowledge and practice. This includes training opportunities and regular supervision sessions.
- Staff are passionate and enthusiastic about their roles. They respond well to the individual needs of each child and reflect this in the range of activities they make available to promote children's development.
- Staff provide a friendly and welcoming environment, and have good relationships with children. As a result, children settle well and are happy in their learning.

It is not yet outstanding because:

- Not all staff consistently make the most of every opportunity to progress children in their communication and language skills.
- Staff do not always provide engaging role play resources in the outdoor area. This does not fully promote children's imaginative play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's knowledge to make the most of every opportunity to further promote children's communication and language skills
- strengthen the role play resources in the outdoor area to ensure they are fully inviting and engage children.

Inspection activities

- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.
- The inspector held conversations with the provider, staff and children throughout the inspection.
- The inspector sampled children's observations, planning and assessment records.
- The inspector took account of the views of parents during the inspection.
- The inspector observed the quality of teaching and activities, indoors and outside.

Inspector

Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified staff use their expertise in teaching and knowledge of how children learn to provide a broad range of interesting learning opportunities. They teach children a range of useful skills that effectively prepares them for school. Children have free access to many resources that allow them to learn and progress well. For example, they participated in creative activities and enjoyed using modelling dough to make wedding dresses for dolls. Staff provide activities according to the likes and dislikes of each child, to successfully engage children in their learning. The manager and staff observe and monitor children's development closely. This helps them to plan activities that motivate and engage children and to identify any areas where they need extra support. Staff actively encourage children's learning; for instance, they supported children to make pictures to decorate the outdoor area. Staff challenge children in their learning and record their progress. They share this information regularly with parents so they are well informed.

The contribution of the early years provision to the well-being of children is good

Staff offer children kind and consistent guidance and support that successfully promote their emotional and physical well-being. There is a calm, focused atmosphere at the pre-school. Children settle well and show confidence in their understanding of routines and behaviour. Staff promote children's independence well as they make choices about their play. The managers have an excellent understanding of their responsibilities to safeguard children. Staff supervise children closely and check the environment daily to ensure it is safe. Children enjoy exercise in the garden in all weathers, as part of a healthy lifestyle. Management and staff value children's views and comments, which gives children the confidence to approach them for support and reassurance.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the Early Years Foundation Stage requirements. Management closely monitors the teaching of staff to ensure children make good progress. Managers evaluate their practice through regular communication with parents, children, staff and other professionals. They consistently seek ways to improve learning outcomes for children. Staff share information about children's care and learning with other early years settings. This allows for consistency in children's development. The manager has effective procedures for recruitment to ensure all new staff are suitable to work with children. All staff attend child protection training and understand the procedures to follow if they have concerns about a child's welfare.

Setting details

Unique reference number	EY243151
Local authority	Kent
Inspection number	832928
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	57
Name of provider	Teddies Pre-School Ltd
Date of previous inspection	5 July 2011
Telephone number	07974 261685

Teddies Pre-School Ltd registered in 1996 and operates from the Mary Dean Centre in Faversham, Kent. The pre-school is open each weekday during term time from 9.30am to 3.30pm. It receives funding for free early education for children aged two, three and four years old. The pre-school supports children with special educational needs and/or disabilities and those who speak English as an additional language. The pre-school employs eight members of staff, all of whom hold appropriate early years level 3 qualifications.

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