

# Out Of This World Day Nursery



Tuebrook Childrens Centre, 61 Lower Breck Road, Liverpool, L6 4BX

**Inspection date** 23 June 2015  
Previous inspection date 11 July 2014

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Some staff do not assess children's learning accurately. This includes the assessment of children who need specific support. This means that planning does not always reflect individual children's needs and not all information shared with parents is accurate.
- Some staff do not match activities well to children's abilities, or use questions well to help children to think or express themselves. The pace of some group activities is too fast. Consequently, children occasionally lose interest in planned activities.
- The manager's view of the nursery's effectiveness is inaccurate because she does not fully take into account the impact that all staff have on children's learning.
- The manager checks on the quality of teaching regularly but does not always give staff the detailed feedback they need to improve their teaching.

### It has the following strengths

- The manager has worked hard to improve her understanding of the Early Years Foundation Stage requirements. She invests heavily in improving the equipment and resources to support learning. She has forged very useful links with parents and other professionals. Support for children with English as an additional language is good.
- The staff help children to develop the confidence, independence and good behaviour they need for the next stage of their learning, or for school. Staff are well-trained in safeguarding and know the indicators of a range of possible abuse. This helps them to protect children.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the accuracy of some staff's assessment of children's skills and knowledge so that parents receive correct information about their children's abilities and progress, in order to help them work even more closely with staff to make good any gaps in children's learning
- improve the quality of teaching of weaker staff by helping them to plan and deliver activities which are suitable for individual children's abilities; use questions more effectively to extend children's knowledge and skills and to organise group activities such as 'circle time' so that they retain all children's interest.

### To further improve the quality of the early years provision the provider should:

- improve the accuracy of self-evaluation by taking more account of the quality and impact of teaching and assessment, and the difference that these make to children's learning and progress
- improve the quality of feedback given following observations of staff practice and in supervision sessions, so that staff receive detailed advice to help them improve the quality of their teaching and therefore the quality of children's learning.

### Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to the parents, children, manager and staff at appropriate times during the inspection.
- The inspector sampled children's assessment records and the setting's written information, including documentation supporting the setting's safeguarding practices.
- The inspector carried out four joint observations with the manager.

### Inspector

Linda McLarty

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff plan activities which help children make progress in all areas of learning and prepares them adequately for school. However, sometimes activities to teach number are too difficult for the children's stage of development. Some whole group activities such as 'circle time' involve too many children. They then lose interest waiting for their turn to sing or share their news. Group singing is sometimes too fast for younger children to join in. In general, staff assess children accurately and frequently and involve parents well in these assessments. Most children make expected progress, often from low starting points. However, a small number of assessments are inaccurate. This limits how well some staff measure children's progress, or plan for the next stage of their learning or for school. There are some effective arrangements in place to support older children when they move to the nearby school. The nursery library provides good quality books, including dual-language books to support children's learning at home, and is used regularly by parents.

### **The contribution of the early years provision to the well-being of children is good**

Staff help children to develop the confidence they need when moving to the next group or to school. They work well with parents and other professionals to meet children's care needs effectively. All staff have recently updated their safeguarding training. They know how to refer concerns about children and adults in the setting. They implement their recent 'Sudden Infant Death Syndrome' training well in their 'safe sleeping' practices. This, and their good knowledge of safeguarding, helps them to keep children safe. Children develop independence as they serve themselves healthy hot food at lunchtime, confidently carrying their plates and cutlery to the table. They enjoy daily opportunities for outdoor play and exercise. The nursery employs interpreters to translate information such as newsletters, or to translate for parents during meetings with their child's main carers. Parents speak very highly of the kind, caring staff.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The manager has worked hard to put in place good systems, policies and procedures to help staff meet the requirements of the Early Years Foundation Stage. She regularly observes her staff and gives them feedback both informally and in termly supervision meetings. However, her feedback sometimes does not give enough detailed guidance to improve their teaching. The manager's self-evaluation identifies most of the strengths and weaknesses. However, she does not focus enough on the impact of teaching and assessment on children's learning and progress when deciding how effective the setting is. Nevertheless, she is highly ambitious to improve weaknesses identified by her self-evaluation, or by external agencies such as Ofsted and the local authority. She invests heavily in staff training and in resources to improve the learning environment for children. She has already significantly improved the extent to which staff support children's physical and emotional well-being, and has firm plans in place to improve the quality of teaching.

## Setting details

<b>Unique reference number</b>	EY477142
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1016915
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	90
<b>Name of provider</b>	Out Of This World Day Nursery Limited
<b>Date of previous inspection</b>	11 July 2014
<b>Telephone number</b>	01512600590

Out Of This World Day Nursery was registered in 2014. Its directors are also directors of a linked company which offers out of school care called Out of This World Kids Club. This setting is registered under a separate company name and operates in a different part of Liverpool. The nursery operates from premises within Tuebrook Children's Centre in Liverpool, and also has close links to the adjacent St. Margaret's Primary School. The nursery is registered on the Early Years Register and has applied to be on the compulsory and voluntary parts of the Childcare Register from September 2015. The nursery opens five days a week from 8am until 6pm, all year round except for bank holidays and one week at Christmas. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are currently 13 staff working directly with the children and one cook. Two of the staff have appropriate qualifications at level 4, seven at level 3 and three at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

