

Childminder Report

Inspection date

30 June 2015

Previous inspection date

17 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She organises her practice exceptionally well to meet children's individual needs.
- Children benefit significantly from the very strong partnerships the childminder has with their parents and other settings. The regular flow of information between their main carers promotes a highly consistent approach to meeting children's needs.
- The childminder is enthusiastic and professional, and continually evaluates her service. She has made considerable improvements to her practice. This demonstrates a strong drive to provide and maintain a high-quality provision for children.
- The childminder maintains highly accurate learning records for children. She pays extremely close attention to assessing children's learning. This allows her to plan effectively to enable children to make rapid progress with their development. Consequently, children are exceptionally well prepared for their next stage in learning.
- The childminder organises her time and space extremely well. She provides children with a broad range of resources that enable them to develop, while recognising there is always room for further improvement.
- Children are extremely happy and thrive as the childminder supports their well-being exceedingly well. Children's behaviour is exemplary and they play exceptionally well together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve resources to maintain a highly stimulating environment for children indoors and out.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector discussed the childminder's practice with her.
- The inspector sampled the childminder's documentation.
- The inspector viewed all areas used by children.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder's teaching is excellent and she skilfully takes opportunities as they arise to challenge and extend children's learning. Children thoroughly enjoy taking part in a wide variety of activities, which capture their interests. They learn about growth and change as they absorb themselves in an activity about caterpillars.. They develop their mathematical skills as they count and match the different fruit. The childminder fosters children interest in literature as she shares books with them. They relish the opportunity to retell a story using picture clues. Children develop healthy bodies as they play in the fresh air. They show good balance as they walk across stepping stones. They learn about cause and effect as they pour water down a gutter system and watch it flow into a bucket on the ground.

The contribution of the early years provision to the well-being of children is outstanding

The childminder has excellent relationships with children and they flourish in her care. She respects them as individuals and lavishes them with praise and encouragement,. This boosts their self-esteem and gives them the confidence to persevere with activities until they achieve. Children are confident and show a strong motivation to learn. They excitedly say, 'I want to do that', as they see the childminder laying out felt food items for an activity. The childminder is extremely kind and caring towards children and they follow her positive role model as they treat each other with great kindness. Children compliment others on their dress and patiently wait their turn, for example, to choose their fruit at snack time. They have an excellent understanding of health and safety routines. Children wash their hands before eating and know they must wear a hat when playing in the sun.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the safeguarding and welfare requirements. She knows the child protection procedures to follow with any concerns about children's welfare. The childminder and an assistant have completed safeguarding training. She regularly has practice discussions with her assistants. The childminder maintains an ongoing check of her environment and minimises any hazards, which allows children to play and explore in safety. The childminder fully involves parents in all aspects of their children's care and learning. Written feedback from parents is high in praise of the childminder. They comment that they, 'cannot fault the childminder's provision' and that, 'all seven areas of learning are catered for in a loving, play-based curriculum'. The childminder fully recognises the benefits of improving her knowledge and skills. She regularly attends training to strengthen her understanding of how children think and learn.

Setting details

Unique reference number	EY410423
Local authority	Hampshire
Inspection number	831840
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	17 November 2010
Telephone number	

The childminder registered in 2010. She lives in Fleet, Hampshire. The childminder works Monday to Friday, for most of the year. The childminder works with two assistants. The childminder receives funding for free early education for children aged three and four years.

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