

# Childminder Report

## Inspection date

25 June 2015

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has not ensured that relevant suitability checks are in place for adults living on the premises. Therefore, children's safety is not fully promoted.
- The childminder misses opportunities to extend children's early writing skills further by providing them with free access to writing materials.

### It has the following strengths

- Overall, the quality of teaching is sound. The childminder effectively supports children in making progress in their learning and development.
- Children benefit from close and caring interactions with the childminder, which contributes towards their emotional well-being and growing confidence.
- In the main, the childminder sufficiently manages her setting. She has suitable policies and procedures in place, which she uses to underpin her practice.
- The childminder uses a self-evaluation process to help her identify training needs and areas for improvement.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure all adults living on the premises complete the required suitability checks by obtaining a Disclosure Barring and Service check in order to fully safeguard children.

### **To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to access a suitable range of writing materials so they can freely practise their early writing skills during everyday play.

## **Inspection activities**

- The inspector observed interactions between the childminder and children in the indoor learning environment.
- The inspector engaged in discussions with the childminder at appropriate times throughout the inspection.
- The inspector spoke to parents during the inspection to gather their feedback.
- The inspector and childminder jointly observed children at play.
- The inspector sampled a range of the childminder's documentation, including records relating to the children.

### **Inspector**

Samantha Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Overall, children make sound progress in their learning, developing key skills to support their future learning. This is because the childminder has a secure understanding of the learning and development requirements, which she generally implements well. The childminder plans the learning environment to encourage children to become independent learners. They enjoy a range of experiences across the different areas of learning. However, the childminder provides limited opportunities for children to practise their writing independently by offering a suitable range of writing tools. The childminder promotes children's communication and language skills well through books, songs and engaging them in discussions. She carries out observations on children's learning and uses these to monitor their progress and plan their next steps in learning. As a result, children are achieving at the expected levels for their age and level of development.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children are generally content in the childminder's care. However, due to the weakness in obtaining the required suitability checks, their safety cannot be fully assured. Despite this, children develop suitable attachments with the childminder. They respond appropriately to her requests and show an understanding of acceptable behaviour. Children learn to adopt healthy lifestyles and benefit from eating nutritional snacks and having daily physical exercise. They independently manage their personal needs, such as toileting and hand washing. The childminder develops appropriate partnerships with parents to promote continuity in children's care. She takes children out regularly to the park and toddler groups so they can access various resources and apparatus to develop their physical skills. Young children are able to rest and sleep according to their individual care needs.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder demonstrates a sufficient understanding of the requirements of the Early Years Foundation Stage. However, she has not ensured that all adults living in the household have completed the required suitability check, although she is the only adult with regular contact with the children, so the effect on their safety is minimal. Despite this, the childminder has an adequate understanding of the procedures to follow for reporting any safeguarding matters. She demonstrates a positive attitude towards professional development and reflects on her practice. She uses information gained from training to improve children's experiences. For example, ways to extend the specific learning interests of boys. She has addressed the previous recommendation from her last inspection, which has had a positive impact on the partnerships she has with parents, as they now play a more active role in their children's learning and contribute their views.

## Setting details

<b>Unique reference number</b>	140247
<b>Local authority</b>	Haringey
<b>Inspection number</b>	841414
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 March 2011
<b>Telephone number</b>	

The childminder registered in 1998. She lives in the Stroud Green area of the London Borough of Haringey. The home is situated on the second floor of a block of flats and there is no lift access. The childminder works from 8am to 6.30pm on Monday, Tuesday and Friday, and from 7.30am to 6.30pm on Wednesday and Thursday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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