

Childminder Report

Inspection date

29 June 2015

Previous inspection date

22 February 2012

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|--|-------------------------|--------------|----------|
| The quality and standards of the early years provision | This inspection: | Good | 2 |
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children respond positively to the childminder's calm approach. She supports them well in gaining confidence in their physical skills. This actively prepares them for their move to nursery and school.
- The childminder pays close attention to the information she receives from parents so that she can meet children's individual care needs to a high standard. She shares information with parents about children's progress and gives them ideas for activities they can do at home to help them enhance their children's learning.
- The childminder has a good awareness of child protection issues and the procedures to follow should she have any concerns about a child's welfare. This actively helps her to safeguard children's welfare and well-being.
- The childminder welcomes ongoing training opportunities. She gains information and advice through research and training to inform her practice.
- She reflects on her practice and identifies priorities for improvements to promote good outcomes for children. For example, she has identified further improvements to the layout of the main play area and garden.

It is not yet outstanding because:

- Children cannot always find what they want to play with easily to encourage and enhance their independent play.
- Opportunities for children to explore and investigate natural resources in the outdoor environment are not always fully available to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to think more creatively by increasing the range of natural materials and real-life resources for them to explore and use in the outdoor play area
- review the use of the space available to enable young children to have easier access to toys and resources, and provide more opportunities for them to be independent and make choices during their play.

Inspection activities

- The inspector observed children's activities in the dining room and garden.
- The inspector talked with the childminder at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, the childminder's planning documentation, evidence of the suitability of household members, and safeguarding procedures.
- The inspector spoke with parents and considered their views.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder successfully observes children to assess their developmental progress. She shares her assessments with parents, who actively contribute by providing regular feedback about their children's achievements from home. Consequently, there is continuity in learning between home and the childminder, and children's needs are effectively met. The childminder encourages children's confidence and coordination during activities. For example, she encourages them to float colourful balls in water, and ride bicycles in a circuit on the paving stones. She is skilled at helping young children learn to talk and improve their vocabulary. She plays alongside children as they collect items for the water. The childminder listens and responds to children as together they name and count the objects they find. This also helps children in developing their early mathematics skills. The childminder plans activities to meet children's individual stages of development. As a result, children are motivated to join in activities and they enjoy their play. Children are making good progress in their learning and development.

The contribution of the early years provision to the well-being of children is good

Children are happy, confident and secure. They build good relationships with the childminder and her family, and show high levels of self-esteem. Parents comment that their children enjoy going to the childminder's, and are happy and settled. The childminder provides clear boundaries, and encourages children to be kind and respect of the needs of others. She provides a comfortable, secure home environment. Children play happily in the garden and benefit from being out in the fresh air. This effectively promotes children's enjoyment of exercise and encourages them to keep fit and healthy. The childminder actively supports children to wash their hands and develop an awareness of good hygiene and personal care practices.

The effectiveness of the leadership and management of the early years provision is good

The childminder is fully aware of her responsibilities in meeting the requirements of the Early Years Foundation Stage. She regularly reviews her provision, reflecting on her practices and using feedback from this, parents and children to make improvements. She attends training courses, such as safeguarding training, to keep her knowledge up to date and promote children's welfare. She has addressed actions and recommendations from previous inspections, and completes clear risk assessments to help reduce potential hazards, and keep children safe. She uses evaluation effectively to ensure she meets all requirements consistently.

Setting details

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|------------------------------------|------------------|
| Unique reference number | 160297 |
| Local authority | Camden |
| Inspection number | 1014139 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Name of provider | |
| Date of previous inspection | 22 February 2012 |
| Telephone number | |

The childminder registered in 2001. She lives in the Kentish Town area of the London Borough of Camden. She works each weekday, throughout the year.

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