

Childminder Report

Inspection date

23 June 2015

Previous inspection date

19 May 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a secure knowledge of child protection issues or an understanding of safeguarding procedures. She does not know what to do in the event of an allegation being made against her.
- The childminder has failed to notify Ofsted of changes in her health that affect her ability to work with children. Ofsted intends to take further action. These weaknesses significantly compromise children's welfare and are breaches of the Childcare Register requirements.
- The childminder does not seek parents' written consent before giving medication or ensure that she maintains a written record to share with parents. This is a further breach of the Childcare Register requirements.
- The childminder does not provide a secure foundation on which children can build their self-esteem and develop their confidence and well-being. She does not manage children's behaviour appropriately and is negative in her interactions with them. This is also a breach of the requirements for the Childcare Register.
- The childminder's understanding of the learning and development requirements is poor. She does not provide children with planned experiences that are challenging and enjoyable. As a result, children do not make adequate progress.
- The childminder does not build on children's concepts or extend their ideas in a warm or positive way when they are playing. Self-evaluation is weak. The childminder does not identify children's starting points, monitor their progress or use observations and assessments of their development to plan their next steps in learning.

It has the following strengths

- Children learn about living things from watching the chickens that live in the garden.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action:

We will issue a welfare requirements notice that requires the provider to:

gain a secure understanding of safeguarding issues to enable signs of possible abuse and neglect to be identified and responded to in an appropriate way,

gain a secure understanding of the safeguarding policy and procedures to ensure these are implemented effectively in response to an allegation against anyone living or working on the premises.

manage children's behaviour in an appropriate manner to help them learn effective ways of communicating their feelings and build positive relationships.

To meet the requirements of the Early Years Foundation Stage the provider must:

- offer a settled relationship for each child through positive interactions that promote their self-esteem and confidence and support their development.
- develop a secure understanding of the learning and development requirements so that challenging and enjoyable experiences are consistently planned to help children make good progress in their learning
- improve the quality of teaching by building on children's ideas positively with warm, encouraging interactions during their play.
- Improve the procedures for administering medicines to ensure that written parental permission is obtained for a particular medicine prior to its use.
- identify children's starting points, monitor their progress and use observations and assessments of their learning to plan what they need to learn next, so that they can make consistently good progress.

To meet the requirements of the Childcare Register the provider must:

- attend child protection training to identify and act on any indications that a child may be suffering from harm (compulsory part of the Childcare Register)
- inform Ofsted of changes of circumstance (no later than 14 days after the change occurs) (compulsory part of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)
- inform Ofsted of changes of circumstance (no later than 14 days after the change occurs) (voluntary part of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register)

Inspection activities

- The inspector observed interactions between the childminder and children, inside and outside.
- The inspector held discussions with the childminder about how she supports children's learning and monitors their progress.
- The inspector discussed with the childminder her knowledge and understanding of safeguarding children.
- The inspector sampled a range of documents, including children's records.

Inspector

Angela Cogan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

The childminder does not understand or implement the learning and development requirements. She does not have sufficient knowledge of the way children learn and this hinders their development and progress. For example, she restricts children to using one type of equipment at a time. Children do not have access to materials that allow them to explore and make connections, which limits their development as effective learners. The childminder does not have a clear understanding of children's starting points and does not monitor the progress they make. She does not understand her responsibilities as an educator of children in her care. The childminder does not plan for activities that stimulate children. Her interactions are often negative and this does not help children build new ideas and concepts. Children do not benefit from rich or exciting experiences that motivate them to build on their understanding because resourcing and interactions are very limited.

The contribution of the early years provision to the well-being of children is inadequate

Children do not benefit from a warm or caring relationship with the childminder. She does not promote their confidence or self-esteem and this puts their emotional development at risk. The childminder does not help children develop their curiosity or encourage them to explore their environment. She does not celebrate children's discoveries and she makes them feel that they have made mistakes or got things wrong. The childminder does not build a foundation on which children can build their self-worth. She has an insufficient understanding of how to manage children's developmentally appropriate behaviour, despite guidance from her early years advisor. She does not provide children with clear explanations, for example, during hygiene practices, and does not respond to children in a positive manner. She uses a harsh tone of voice and negative body language. This compromises children's emotional well-being. The childminder does not prepare children well enough for the next stage in their education. The childminder has built partnerships with parents and developed positive lines of communication.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder has an insufficient understanding of safeguarding procedures and child protection issues. She is unable to identify signs and symptoms of abuse and neglect, and does not know the correct procedures to follow or what to do if an allegation is made against her. This puts children at significant risk. In addition, the childminder has not notified Ofsted of significant changes to her health that may have an impact on children in her care. The childminder does not benefit from relevant early years qualifications. She finds literacy tasks difficult and does not have an adequate system to gain written consent from parents before administering medication, or keep the required records. The childminder fails to evaluate the provision she provides for children and the effect of the weaknesses on children's care and learning. As a result, she does not identify where there

are breaches in requirements or set targets for improvement to benefit children.

Setting details

Unique reference number	118445
Local authority	North Somerset
Inspection number	840178
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	19 May 2011
Telephone number	

The childminder registered in 1998. She lives in Clevedon, North Somerset. The childminder operates each weekday except for holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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