

Roundabouts Playgroup

Southey Road, Clevedon, North Somerset, BS21 6NY



Inspection date

19 June 2015

Previous inspection date

21 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff provide a stimulating environment indoors and outdoors that is resourced well and in which children enjoy exploring and learning.
- Parents work in partnership with the staff so their children are safe and secure and have a strong sense of well-being.
- Staff have a secure knowledge of how children learn and the team works well together. Staff use their qualifications well so they meet the children's learning and developmental needs effectively.
- The manager and staff use evaluation well to identify areas for development as part of their drive for the continuous development of the playgroup. They work together to ensure children benefit from a continually improving service.
- Staff look after children well. The manager takes successful steps to ensure that all staff have a good understanding of child protection and the whistle-blowing procedure. Therefore, they know how to keep children effectively protected and safe from harm.

It is not yet outstanding because:

- Sometimes, the routines of the session interrupts children's play which means they are unable to pursue their own exploration, ideas and play to achieve what they wish to do.
- Staff do not always plan adult-led activities to flow with children's expectations to provide the best learning experiences for them. For example, staff planned a story within a role-play activity when children were excited and not ready to sit and listen.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more uninterrupted time to play, explore and pursue their ideas
- manage planned activities led by adults to fit with what children want to do so children get the most they can from such activities.

Inspection activities

- The inspector observed children's activities in the playroom and the outdoor environment.
- The inspector and manager undertook a joint observation of a teaching activity.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation. The inspector discussed the childminder's evaluation methods and policies, and checked evidence of the suitability and qualifications of staff.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the manager.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The play areas are welcoming and set out well to be stimulating for children. Staff observe children, assess their individual learning needs and plan an interesting variety of activities that enable them to make good progress. Children learn in a meaningful way, including by counting the number of children, checking the weather to know if they need to protect themselves from the sun and discussing the colours they use for painting. They enjoy challenges involving alphabet letters and they learn to recognise their names in readiness for school. Staff encourage children to learn about the world around them through real experiences, for example, as children care for chicks after hatching. Children continue their learning at home with well-established activities that complement their learning at the playgroup. This approach involves parents successfully in their children's learning. It promotes similar discussions and language at home and at the playgroup to reinforce learning.

The contribution of the early years provision to the well-being of children is good

Staff support families and children well through an effective system in which each child has a special person to look after them. Staff celebrate the variety of children's backgrounds, which gives the children a strong sense of belonging. Children know what is expected of them and they learn to take turns and share. Staff are good role models and consequently, children's behaviour is good. Staff teach children about eating healthily and encourage children to take control of their personal hygiene. Children are fully supported in their emotional development because staff constantly praise their achievements. They learn to take appropriate risks and enjoy physical challenges, such as jumping over a high jump made by staff. They are confident and keen to learn. As a result, children develop positive attitudes and basic skills ready for their next stage in learning.

The effectiveness of the leadership and management of the early years provision is good

The manager checks the quality of the playgroup, tracking children's progress fully. Staff discuss and think about their practice, using parents' and children's comments to improve the playgroup. Staff value training and professional development, and use any knowledge gained to extend children's learning experiences. For example, woodwork sessions now help develop children's independence and coordination. Staff take advice from outside agencies so that children receive the support they need. This helps all progress well. Staff have good links with the staff at other early years settings to take a joint approach. Staff receive support through regular supervisory meetings. The staff team works well together and has addressed recommendations made at the previous inspection, which has helped them maintain high standards of service.

Setting details

Unique reference number	115291
Local authority	North Somerset
Inspection number	839981
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	32
Number of children on roll	64
Name of provider	Roundabouts Playgroup Committee
Date of previous inspection	21 July 2010
Telephone number	01275 343924

Roundabouts Playgroup was established in 1968 and registered in 2001. It is situated in Clevedon, North Somerset. The playgroup is open each weekday from 9.15am to 12.15pm and from 12.45pm to 3.45pm. A lunch club is available for either session from 12.15pm to 12.45pm. The playgroup is open term time only. There are nine members of staff who all hold relevant early years qualifications at level 3 and above. The playgroup provides funded early education for two, three and four-year-olds.

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