

# Childminder Report

**Inspection date**

26 June 2015

Previous inspection date

4 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder shows secure teaching skills. She helps children well as they master early steps in their development, and encourages them to extend on their learning through a range of play opportunities.
- The childminder works well with parents and has a good knowledge of how to work with other settings children will attend. She understands the importance of sharing information to ensure consistency and to enable children to make good progress in their learning.
- The childminder encourages children and provides them with lots of praise for their achievements. This helps them to become confident and develop a good self-image.
- The childminder meets the needs of all the children. She ensures that they are comfortable, encourages their awareness of safety and promotes their good health.

### It is not yet outstanding because:

- Overall, educational programmes cover all areas of learning appropriately. However, the childminder is less consistent in planning and providing resources for opportunities that increase children's understanding of technology and how things work.
- The childminder has a secure understanding of the procedure to follow if she is concerned for a child's welfare. However, her written safeguarding procedure does not contain sufficient information to meet the Childcare Register requirements.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review educational programmes for 'understanding the world' to encourage children to explore how things work through technology.

### **To meet the requirements of the Childcare Register the provider must:**

- keep and implement a written safeguarding procedure to be followed for the protection of children (compulsory part of the Childcare Register)

## **Inspection activities**

- The inspector observed children's play and learning both inside and outside during the inspection.
- The inspector sampled a range of documentation, including development records and key policies and procedures.
- The inspector conducted a joint observation with the childminder.
- The inspector took account of parents' views through feedback letters.
- The inspector took account of the childminder's self-evaluation.

### **Inspector**

Carolyn Halser

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder is friendly and welcoming. She gives children good-quality attention and ensures they are engaged and enjoying the activities she provides. The childminder's secure teaching skills help her to react and adapt her practice to children's learning needs. She plans a varied range of adult-led activities, but also allows time for children to initiate their own games. Children respond well to her support and seek her out to share their experiences. The childminder promotes children's communication through ongoing conversations with them. She uses these talks to extend their knowledge and skills across all areas of learning. Board games help children learn about playing together as they talk through their understanding of number recognition and practise writing symbols. Children are physically active and enjoy playing both inside and outside. They have opportunities to practise their ball skills, handle large and small pieces of equipment and use local park apparatus to extend their balancing and coordination skills.

### **The contribution of the early years provision to the well-being of children is good**

The childminder promotes children's emotional development by building trust and showing them how to be kind, use manners and play safely. Children respond well to the childminder's support. They gain skills which help them as they develop friendships and manage new situations, such as going to school. The childminder encourages children to learn tasks to support their own needs, such as finding and putting on their shoes to play outside. She encourages them to wash their hands before sitting down to eat. Snacks offer children healthy options. The environment is safe and, overall, provides a good range of learning opportunities that support the different age ranges cared for.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of how to monitor and assess children's learning. This helps her tailor activities to their next steps in development. In addition, parents and other's working with children receive accurate and precise information about children's achievements. This helps them to provide a joined-up approach to children's learning between all the settings. Overall, the childminder self-evaluates her service well, and includes parents' views. This helps her to review what works well and to develop ideas for the future. She has a secure knowledge of safeguarding issues and knows the process to follow if she has a concern about a child's welfare. However, her written policy does not include all the details of the procedure to safeguard children, so it does not meet the requirements of the Childcare Register. All adults who have regular contact with children have completed suitability checks.

## Setting details

<b>Unique reference number</b>	EY429045
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	823473
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 January 2012
<b>Telephone number</b>	

The childminder was registered in 2011. She lives in Aylesbury, Buckinghamshire. The childminder operates five full days a week, including before and after school, for most of the year. She holds a home-based childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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