

Square One Nursery School

Lady North Hall,, Ravenna Road, Putney, SW15 6AW



Inspection date

25 June 2015

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work well with parents and schools to support children's learning. They keep parents informed of children's progress and exchange observations of children. Staff invite local teachers into the nursery to get to know children so that they settle readily at school.
- The management team monitors staff practice well. They provide weekly support to staff when they write plans and children's assessments. The management team works in the group room so observe staff practice directly to provide useful feedback to improve skills.
- Staff promote healthy eating by providing nutritious snacks for children which cater for special dietary needs. Staff teach children healthy lifestyles by taking them outdoors for fresh air and physical exercise in the spacious outdoor area.
- Staff provide a wide range of suitably challenging activities based on areas of learning. They observe children regularly and use this knowledge to plan appropriate next steps for learning. As a result, children make good progress.
- The team prioritises children's safety and implements a wide range of policies and procedures to protect children from harm. For instance, staff have a good knowledge of procedures to follow should they be concerned about a child's welfare.

It is not yet outstanding because:

- Staff have not fully developed ways for children to experience different textures and materials to support their creative development.
- Staff do not make the most of opportunities to promote children's understanding of the world, for example, through growing, planting and investigating nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to experience different textures and materials independently and creatively
- develop further ways for children to learn about the world around them.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children in the indoor and outdoor environment.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff teach children shape names and features by going on a shape hunt in the garden. This supports children's early mathematics skills. Children use different sized rods to compare and order length which promotes their mathematics skills further. Children develop small muscle control as they knead, roll and pinch play dough to create models. Staff extend their learning further by asking children effective questions about their dough models which promote language development. Staff support children's early literacy skills well as they tell stories in lively tones. They teach children to take turns to speak and listen during group discussions. Children practise a wide variety of physical skills in the spacious outdoor area. They climb, balance, jump and move confidently in different ways. Children's learning is enriched by a variety of specialist teachers, including French, tennis, music, gymnastics, and yoga. Children learn good skills for later use in school.

The contribution of the early years provision to the well-being of children is good

Children settle happily because they have strong bonds with staff who know them well. Staff use their knowledge of children to provide activities that they enjoy which motivates them to learn. They praise children for their efforts and value children which supports children's confidence. Staff teach children how to behave in safe ways. They carry out regular fire drills so that children know how to respond in an emergency. Staff talk to the children about how to protect themselves from the sun, such as by wearing sun hats. They encourage children to be independent. For example, children use the bathroom independently at appropriate times, help to prepare snacks and pour their own drinks.

The effectiveness of the leadership and management of the early years provision is good

The management team has a good understanding of its role and responsibilities in relation to regulatory requirements. The team checks staff to assess suitability for their roles which supports children's safety. The team identifies staff support and training needs from regular face-to-face meetings and appraisals. For example, staff attended a course on early mathematics, which led to creative outdoor mathematics learning opportunities to support children's development. The team reflects on the whole nursery regularly and has set clear priorities for improvement. This enables them to continually improve the outcomes for children's care and learning.

Setting details

Unique reference number	123098
Local authority	Wandsworth
Inspection number	840454
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	36
Number of children on roll	53
Name of provider	Deirdre Newton King
Date of previous inspection	17 February 2011
Telephone number	020 8788 1546

Square One Nursery School opened 1971 and is privately owned. It operates from a single-storey community hall in Putney in the London Borough of Wandsworth. The nursery school is open Monday to Friday during term-time only. The hours of opening are from 9am to 3pm, except on Fridays when the nursery is open from 9am to 12.15pm. The nursery receives funding for free early years places for children aged three and four years old. There are 10 members of staff, including the owner/manager. The nursery follows the Montessori philosophy of education blended with learning through play.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

