Kinder Nursery-Clare Park Day Nursery - Kinder Group Limited



Kinder Groups Ltd, Beech Road, East Malling, WEST MALLING, Kent, ME19 6DY

| Inspection date | 26 June 2015 |
|--------------------------|--------------|
| Previous inspection date | 13 May 2014 |

| The quality and standards of the | This inspection: | Good | 2 |
|---|--------------------------|-------------------------|---|
| The quality and standards of the early years provision | Previous inspection: | Requires Improvement | 3 |
| How well the early years provision meetrange of children who attend | ts the needs of the | Good | 2 |
| The contribution of the early years provof children | rision to the well-being | Good | 2 |
| The effectiveness of the leadership and early years provision | management of the | Good | 2 |
| The setting meets legal requirement | ts for early years setti | ngs | |

Summary of key findings for parents

This provision is good

- The key-person system identifies children's skills and abilities and supports their individual needs very well.
- Stimulating and exciting activities and resources ensure children are motivated and eager to explore and learn.
- Children are secure in their relationships with staff, which means they learn how to respect and value others.
- Staff prepare children well for their move to the next stage in their learning, helping them to feel secure and valued.
- The commitment of the management team means that staff receive a good level of supervision and support. This provides them with professional development opportunities.
- Partnerships with parents are strong. They contribute regularly to their children's learning by sharing children's achievements at home.

It is not yet outstanding because:

- Staff do not always enable children to serve themselves at mealtimes so they can further develop their self-help skills and learn more about how to eat healthily.
- Some staff do not always maintain their sharp focus on challenging the thinking of children during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to serve themselves at mealtimes to help them learn more about their own needs
- make full use of activities to challenge the thinking skills of all children consistently to help them make rapid improvement in their learning.

Inspection activities

- The inspector talked to the managers and members of staff.
- The inspector sampled records and documents.
- The inspector spoke to parents to gain their feedback about the nursery.
- The inspector observed and talked to the children and carried out a joint observation with the manager.

Inspector

Mary Vandepeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, staff are very effective in their teaching and provide good learning opportunities for children. Babies thrive on regular one-to-one attention and gain new skills to support their development, for example, interacting with other children. Children choose what they do and when, indoors and outdoors. There is a wide range of resources and experiences that children use to extend their learning. They play uninterrupted for long periods and remain focused on chosen activities. Most staff are skilled at asking children questions and they give them time to think about their answers. Children engage in meaningful conversations with staff and other children. For example, a small group of children used a book they made themselves to talk about different animals, what they look like and where they live. Babies have plenty of space to crawl and learn to walk safely indoors and in their own garden. Staff use the well-resourced outdoor area to extend children's learning about the world around them. There are various activities and bright wall displays to promote children's knowledge of letters, words and numbers. This helps to prepare them for starting school. Children progress well in all areas of learning. The development records clearly show the observations carried out and how staff promote children's next steps, working with other professionals as required to close any gaps.

The contribution of the early years provision to the well-being of children is good

When children start at the nursery, they are able to settle at their own pace. They get used to the environment and routine quickly. Efficient staffing arrangements mean that children feel safe and secure when at the nursery. The outdoor environment has an area where children can enjoy climbing, running and playing together. Children enjoy healthy, balanced meals and snacks. Staff give good attention to children's physical health and well-being. Staff show that they are good role models and children's behaviour reflects this. Children learn how to share and respect each other.

The effectiveness of the leadership and management of the early years provision is good

Management and staff confidently use policies and procedures to keep children safe. Good recruitment procedures ensure that new staff are suitable. There is a clear understanding among staff of their role and responsibility to safeguard children. All staff are encouraged to gain qualifications to improve their teaching skills further to benefit children. Self-evaluation processes enable the managers, staff, parents and children to identify areas where the nursery can improve further. Parents have opportunities to speak with the key person and managers every day. This means staff keep them well informed of their children's learning and achievements.

Setting details

Unique reference number 127301

Local authority Kent

Inspection number 979247

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 84

Number of children on roll 105

Name of provider Kinder Nurseries Ltd

Date of previous inspection 13 May 2014

Telephone number 01732 871300

Kinder Nursery-Clare Park Day Nursery registered in 1990 and is one of a chain of nurseries originally owned by the Kinder Groups Ltd. It changed ownership in 2014 and is now owned by Busy Bees Nurseries Limited. It operates within the Malling School in East Malling, near Maidstone, Kent. The nursery is open each weekday from 8am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years old and the Early Years Pupil Premium. The nursery employs 27 members of staff, 15 of whom hold early years qualification at level 2 or above. They also employ a qualified teacher.

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