

# Bisley Pre-School Playgroup

Bisley School, School Lane, Bisley,, Stroud, Gloucestershire, GL6 7BE



<b>Inspection date</b>	18 June 2015
Previous inspection date	8 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a wide range of enjoyable and interesting activities to support children's learning through play. Resources are fully accessible to enable children to make their individual choices and to follow their own interests.
- Staff carefully and regularly evaluate the effectiveness of the provision in order to plan what children need to learn next. This ensures children make good progress.
- Staff keep parents well informed about their children's learning and development, to enable them to continue to support their children at home.
- Children feel safe in the secure environment provided for them because staff have developed strong relationships with them and ensure they are cared for well.
- The new manager seeks the views of parents, staff and children as part of her vision for the ongoing and future development of the playgroup. She has developed an improvement plan and a number of innovations are in place.
- The manager places strong emphasis on a well-trained workforce and staff attend a range of courses to improve their knowledge and skills. This approach has a strong impact on children's development. Staff make full use of their qualifications.

### It is not yet outstanding because:

- Staff do not always ensure smooth transition between activities, for example, movement between snack time and outdoor play.
- Staff do not always make the best use of resources during some adult-led activities to provide new experiences and fully support children's language development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop a smooth transition into outdoor activities following snack time when it is held out of doors in fine weather
- ensure children have access to a full range of appropriate resources to support their language development during adult-led activities.

### Inspection activities

- The inspector spoke to the staff and children about the activities undertaken.
- The inspector held discussions with parents and took account of their views.
- The inspector viewed a sample of the playgroup's documentation.
- The inspector made a number of observations of activities, including adult-led activities and storytelling, as well as a joint observation with the manager.
- The inspector held discussions with the manager, which covered methods for evaluating the quality of the provision and recently implemented improvements.

### Inspector

Edgar Hastings

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a warm welcome for children at the start of the session and this helps them settle well into the daily routines. They provide very well for newly-admitted children to ensure they are happy to be separated from their parents. Staff enable children to be familiar with the playgroup's activities through use of a visual timetable. They have good teaching skills and provide a strong focus on developing children's communication and language skills through storytelling, songs, rhymes and conversation. Staff use questions to help children to develop thinking skills and to express their ideas. Children enjoy staff taking part in their imaginative play. Children develop good handling skills through the opportunities provided indoors and outside. Staff provide daily opportunities for children to reinforce and develop counting and early writing skills within the routines and activities. Consequently, children learn valuable skills in preparation for the move to school.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy attending the playgroup because staff provide a stimulating and enjoyable learning environment. Children learn to play together and share activities because the staff place strong emphasis on this element of children's personal and social development. Staff are good role models and help children to develop simple rules for behaviour. Children's behaviour is good because children understand the need to be kind to one another through the playgroup's 'golden rules'. Staff meet children's physical care needs to a good standard. The playgroup is a safe environment because staff safeguard children well and know the signs that may cause concern for a child's welfare. Staff teach children useful self-care skills that prepare them well for the next stage in their learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The new manager ensures staff fully understand the learning and development requirements and implement these effectively. Staff plan together to provide a broad range of activities to meet children's needs and interests. They regularly evaluate the quality of provision to see where improvements are needed. Staff carry out regular observations to assess children's progress. The manager undertakes staff supervisions to support their development. Staff are encouraged to undertake further training to improve their knowledge and skills. They have recently attended courses in letters and sounds, and managing behaviour; this has led to improved provision. Staff have successfully addressed the issues raised at the last inspection and children's independence is now developed through the organisation of daily routines. The manager has built strong partnerships with parents and the host school through regular communication and information sharing. Liaison with external agencies ensures children get the support they need.

## Setting details

<b>Unique reference number</b>	101734
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	839127
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	14
<b>Number of children on roll</b>	20
<b>Name of provider</b>	Bisley Pre-School Playgroup Committee
<b>Date of previous inspection</b>	8 May 2012
<b>Telephone number</b>	01452 770102

Bisley Pre-school Playgroup registered in 2001 and operates from a classroom in Bisley Bluecoat Church of England Primary School near Stroud, Gloucestershire. The playgroup is open during term times on Monday, Tuesday, Thursday and Friday from 9am to 12.45pm. It receives funding to provide free early education for children aged three and four years old. The playgroup employs three members of staff, all of whom hold appropriate early years qualifications. The playgroup has close links with the school.

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