

Greatstone School Nursery

Greatstone Primary School, Baldwin Road, NEW ROMNEY, Kent, TN28 8SY



Inspection date

23 June 2015

Previous inspection date

24 January 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|-------------|---|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Excellent partnerships with parents, other professionals and schools ensures that staff recognise and consistently meet children's individual needs. Staff fully engage parents in their children's learning, sharing their next steps for learning and offering suggestions to support home learning.
- The leadership and management is strong and staff show they are committed to their work. They effectively drive improvement with a programme of professional development, including improving staff's level of qualification. This means that staff improve their skills and practice well.
- Staff deployment and their interactions with the children are effective. This means children are supervised well and adults are on hand to support their learning at all times.
- Staff form warm and caring relationships with all the children. As a result, children settle quickly and develop positive relationships with their key person and all staff.
- Management and staff have a comprehensive understanding of child protection issues. They know the procedures to follow should they have a concern about a child or a member of staff.

It is not yet outstanding because:

- The staff do not consistently use all opportunities to encourage children to use and understand mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to consistently hear and use mathematical language.

Inspection activities

- The inspector observed activities and the quality of teaching inside and in the outdoor play area.
- The inspector held a meeting and completed a joint observation with the manager of the provision.
- The inspector sampled a range of documentation, including children's development records, their self-evaluation form and key policies and procedures.
- The inspector took account of the parents' views through discussions.
- The inspector spoke to members of staff and children at appropriate times during the inspection.

Inspector

Maxine Ansell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide variety of activities that promote children's progress well across all areas of learning. The level of teaching is good. Staff extend children's learning through asking questions which they skilfully adjust to ensure that children of different ages understand. As a result, children make good progress from their starting points. Children remain engaged in their activities as staff follow children's own interests and ideas and use these to extend their learning further. Children enjoy reading with books with staff and they extend their early reading skills well by discussing the pictures and the different sounds the letters make. Staff support children well as they use their imaginations. Children create pretend games and they take part in art activities that help them explore and investigate as they create their work.

The contribution of the early years provision to the well-being of children is outstanding

Staff arrange the environment extremely well to help children develop their independence and decision making skills. Children make their own choices from the easy accessible resources, which helps them lead their own play and learning. Staff have excellent strategies to develop the children's understanding of healthy eating. They discuss and grow fruit and vegetables in the outdoor area and talk about healthy foods at snack and lunch times. Staff follow highly effective processes to help children to move rooms and move on to school smoothly. They support children through discussion and regular visits to both the next room and the school, with whom they have very close links. Children develop their physical skills in the highly stimulating outdoor area. They benefit from opportunities to develop their large physical skills as they run and climb. They learn about caring for living things and use their small muscles as they make bird feeders.

The effectiveness of the leadership and management of the early years provision is good

Management and staff maintain good standards through effective self-evaluation. They take part in daily discussion about improvements, which helps them to reflect on their practice. The manager supports staff well through targeted training, regular supervision meetings and monitoring their practice. Staff have completed training about children's language development. This has developed their understanding of how to monitor children's language development to provide effective support. Parents' speak extremely highly of the staff and nursery. They feel that staff meet their children's needs well and they receive good information about the nursery and their children's progress. The manager monitors all children's progress. This helps her understand the areas that children develop strongly in and where they need more support. This helps to continually improve and develop children's learning experiences to meet their needs.

Setting details

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| Unique reference number | EY348725 |
| Local authority | Kent |
| Inspection number | 986571 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 52 |
| Number of children on roll | 78 |
| Name of provider | Greatstone Primary School Governing Body |
| Date of previous inspection | 24 January 2011 |
| Telephone number | 01797 369 162 |

Greatstone School Nursery registered in 2007. It is managed by the governors of the school. The nursery is in Greatstone on the Romney Marsh, Kent. It operates Monday to Friday from 9am to 3pm during term time. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four. It supports children with special educational needs and/or disabilities and children who speak English as an additional language. In addition to the administrator and lunchtime help, the nursery employs ten members of staff. Of these, eight hold appropriate early years qualifications to level three and one has Qualified Teacher Status.

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