

Rascals Pre-School Playgroup

Methodist Church Hall, Claigmar Road, Rustington, West Sussex, BN16 2NL



Inspection date	25 June 2015
Previous inspection date	9 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff meet children's individual needs well. Children are happy and have secure and trusting relationships with staff. As a result, they are settled and have a strong sense of belonging and high level of well-being.
- Staff maintain a good level of communication with all parents so they feel fully included and informed about their children's learning and development. This helps to provide children with consistency in their care and learning.
- Staff use a variety of effective strategies to support children to learn the skills to prepare them well for the move to school.
- Staff prioritise the safety of the children. They have a good understanding of the procedures to follow to protect children's welfare, and how to report any concerns.
- The management is dedicated to making continuous improvements. They use a variety of ways to evaluate practice effectively. Staff work hard to provide all children with high-quality teaching and learning opportunities.
- Staff have effective individual strategies to fully support children who have special educational needs and/or disabilities to make progress. Consequently all children make good progress in their learning.

It is not yet outstanding because:

- Staff miss opportunities to enable children to develop an understanding of differences in society and to explore equality and diversity on a daily basis.
- Staff do not always organise physical play activities in the indoor environment effectively so children can fully engage in their interests and preferences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their understanding of differences in society and explore equality and diversity on a daily basis
- improve the organisation of physical play activities in the indoor environment so children can fully engage in their interests and preferences.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector viewed the areas of the setting that children use.
- The inspector observed staff interaction with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children and staff, gathered parents' views and considered their comments.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of experiences to motivate children to develop in all areas of their learning. They effectively engage with children to develop their communication skills. For example, children enjoy interactive story and singing sessions. Staff ask children questions to challenge their thinking and develop their listening skills. Staff regularly observe children and assess their progress. They include children in the planning of activities, which helps to engage children because activities offer interest and challenge appropriate to their stage of development. Staff extend learning as they observe their bug house and discuss the spider's web, and revisit previous learning experiences. This good-quality teaching helps children learn through real-life experiences. Children develop good early literacy skills. Staff use small group activities to extend and develop children's independence and recognition of letters and sounds. This helps to prepare children to be ready for their move to school.

The contribution of the early years provision to the well-being of children is good

Staff have good relationships with the children, which results in them being happy and confident to engage in activities. Staff provide resources that are relevant to children's interests and that motivate them to learn. Children show empathy and kindness towards each other through conversations and displays of affection. Staff are good role models, which helps children to learn to behave well and to be polite. Staff provide children with daily opportunities to play outside to support a healthy lifestyle. Children learn to negotiate space and experiment with different ways that they can move. Staff have good relationships with other professionals, which provides children and families with support and consistency of care. They work closely with school teachers to prepare children well for school.

The effectiveness of the leadership and management of the early years provision is good

The whole staff team has good knowledge of the safeguarding procedures, which ensures that they help to keep children safe. Staff complete thorough daily assessments to minimise any hazards. The management follows robust recruitment procedures to ensure staff are suitable to work with children. They encourage staff's professional development through regular supervision and training. Therefore, staff are able to develop their skills and knowledge, which enables them to introduce new ideas and thinking to motivate children. Management monitors and evaluates practice to make changes to improve the quality of teaching. They accurately monitor children's progress to identify any children who are not making expected progress.

Setting details

Unique reference number	113671
Local authority	West Sussex
Inspection number	839889
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	34
Name of provider	Rustington Methodist Church Committee
Date of previous inspection	9 July 2010
Telephone number	07546584314

Rascals Pre-School opened in 1989. The pre-school operates from the Methodist Church Hall in the village of Rustington, near Littlehampton, West Sussex. The pre-school is open on Monday, Tuesday, Thursday and Friday from 9.30am to 12.30pm, term time only. The pre-school receives funding to provide early education for children aged two, three and four years old. The pre-school employs six staff, all of whom hold relevant early years qualifications.

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