

Sneinton Hermitage

Community Centre, Sneinton Boulevard, Nottingham, NG2 4GN



Inspection date

22 June 2015

Previous inspection date

3 November 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Ofsted have not been notified of a change in committee members at the setting.
- On occasions, staff do not allow children to express their creativity and solve problems for themselves.
- The noise levels at the setting sometimes increases rapidly and consequently, children lose concentration from their activities.

It has the following strengths

- Staff include all children in the activities and routines. They recognise and praise children's achievements. As a result, children behave well.
- Staff keep the premises clean and safe for children to play in.
- Staff talk to the children about how to handle toys and equipment safely. In addition, children are encouraged to work together and take responsibility for tasks, such as tidying up and preparing for mealtimes. This gives children a sense of responsibility.
- Staff form good relationships with parents and work closely with them to meet children's needs effectively. Good relationships with the other settings children attend, such as the local schools, mean that information is shared to support children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children to be creative and to solve problems for themselves, for example, by helping children as needed without taking over or directing them
- help children to become more involved in their play and to concentrate, for example, by providing an environment that is free from distractions, such as noise.

To meet the requirements of the Childcare Register the provider must:

- ensure that Ofsted are notified of any changes of committee members (compulsory part of the Childcare Register).

Inspection activities

- The inspector observed activities and resources in the main playroom and in the sports hall.
- The inspector spoke to the staff, some parents and the children present.
- The inspector sampled a range of documents including recruitment procedures and risk assessments.
- The inspector spoke to the manager about the learning intentions of activities observed at the inspection.
- The inspector looked at the setting's self-evaluation form and checked evidence of staff qualifications.

Inspector

Tracy Hopkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have access to a wide variety of resources that help them learn. The staff ensure that the children make decisions about the activities that they take part in. For example, children can choose to do something physical or to relax and take part in quieter activities. Children freely practise making marks to support development of their early writing skills. They are encouraged to take part in creative activities. They use a variety of brightly coloured paints and explore a range of textures. However, during play, children are often instructed on how to do things. This means that they are not able to be creative or solve problems in their own way. The staff help children to build on their large physical skills. For example, children show good control as they use a bat and ball. Additionally, they dig in the soil and they plant and grow fruits, such as strawberries, outdoors. Children's developing mathematical skills are built on well. They play games that involve counting and recognition of numbers. Children have access to technology and they develop an understanding of how things work.

The contribution of the early years provision to the well-being of children requires improvement

Ofsted have not been informed of changes to the committee members. This means that the process for checking suitability has not been completed. However, the risk to children is minimal, as committee members do not have unsupervised access to the children. Children move around the setting with confidence, showing that they feel safe and are happy. Staff join in activities with children and they help them have fun whilst supporting their independence. However, on occasions, the environment is quite loud. This is because staff talk across tables and across the room to the children. This disrupts the concentration of some children. That said, the environment is bright, encouraging and stimulating. Children engage in age-appropriate activities and experiences that fully meet their needs. Staff offer children a range of healthy food choices that are nutritious. For example, children enjoy noodles for dinner and they eat plenty of fruit and vegetables. Water is also readily available. Consequently, children are adopting healthy lifestyles.

The effectiveness of the leadership and management of the early years provision requires improvement

The management of the setting does not have a good enough understanding of the requirements of the Early Years Foundation Stage. Consequently, they have failed to fulfil their duty to notify Ofsted of changes to committee members. The manager has ensured that there are effective recruitment procedures in place and that staff working with children have had suitability checks completed. Effective induction procedures and regular staff appraisals provide staff with good support so that they work well with the children. The staff go on regular training courses, such as first aid, and they keep up to date with changes to the learning and development requirements. The qualified staff observe and support unqualified staff, thereby helping them learn. In addition, regular staff meetings allow staff to share good practice and make improvements.

Setting details

Unique reference number	EY239325
Local authority	Nottingham City
Inspection number	855829
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 17
Total number of places	37
Number of children on roll	43
Name of provider	Sneinton Play Centre Committee
Date of previous inspection	3 November 2009
Telephone number	0115 9504707

Sneinton Hermitage registered in 2002. The setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting operates Monday to Friday, 3pm to 6pm, during term time. A collection service from the local schools is provided. The holiday play scheme runs most school holidays from 8.30am until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

