

# Windmill Day Nursery

6 Church Road, Thornton-Cleveleys, Lancashire, FY5 2TZ



## Inspection date

24 June 2015

Previous inspection date

25 November 2011

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Good               | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- Staff provide outstanding educational programmes and deliver consistently high-quality teaching for children.
- Children are provided with a superb range of activities that develop their interest and curiosity. As a result, they show high levels of motivation and enthusiasm in their learning.
- Highly focused assessments are used to accurately identify any gaps in children's learning and secure timely interventions and support.
- The warm and friendly staff foster secure emotional attachments with children, and effectively nurture their physical and emotional well-being.
- Children develop an excellent understanding of how to manage risks and keep themselves safe.
- Staff ensure that resources are easily accessible, so that children develop strong independence skills and a sense of belonging.
- The management and staff team have an uncompromising commitment to consistently achieve excellence in all areas.
- All staff hold relevant childcare qualifications and are dedicated to undertake continuous professional development. Innovative methods to share best practice and ideas, together with highly effective supervision and training, ensures that any gaps in staff's skills are promptly tackled.
- Staff establish exceptional partnerships with parents and other professionals to develop highly effective strategies to prepare children in readiness for school.
- All staff regularly attend child protection training and have a robust understanding of how to protect children's welfare and keep them safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already outstanding programme of professional development, by focusing more precisely on the quality of teaching of mathematics to further enrich children's interest and learning as they play.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both in the inside and outside learning environments.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and looked at relevant documentation, including the nursery's self-evaluation, policies and procedures, and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents and children during the inspection and took into account of their views.

### Inspector

Cath Palser

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff skilfully encourage children to be confident and independent learners. They engage children in purposeful dialogue, and sensitively intervene in their play to extend their learning. Staff pose questions to challenge children to think and find out more, and to speculate and test ideas through trial and error. For example, staff encourage older children to consider where they might find the insects in the secret garden. The staff invite them to work out how to use the tweezers to collect the bugs and closely observe their different forms. Staff show an excellent knowledge of the different ways that children learn and skilfully change tasks as they occur. For example, they notice as babies explore their fascination in moving objects, and provide soft resources for them to throw and drop. As a result, children are motivated to learn and develop confidence expressing their ideas and interests. Children demonstrate high levels of inquisitiveness and curiosity about the world around them. They make excellent progress from their starting points, and they thrive as their needs are met incredibly well.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff establish close relationships with parents to share information and effectively support children's care needs and routines. Parents praise the staff for the warm welcome they receive and how well children settle in. Children are happy and contented, as they are supported exceptionally well in their play, in a safe and secure environment. They develop strong physical skills and a growing understanding of healthy lifestyles. Children show increasing confidence and self-assurance, as they practice their balance and coordination skills, for example, on the large play equipment in the outdoor play areas. They enjoy good relationships with the staff and with each other, because staff support children's self-esteem and behaviour skills extremely well. Children are confident, settled and thoroughly enjoy their time at the nursery.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Meticulous self-evaluation takes into account the views of all the staff, parents and children, and improvement plans are used to successfully drive improvement. The management team use assessments of children to identify any gaps in their learning. From this, they have developed highly targeted programmes to promote children's communication and literacy skills. They provide training and guidance to staff and parents to support children's learning at nursery and home. As a result, the quality of teaching is consistently outstanding, and children are making excellent progress. The management are keen to build on the success of these programmes to devise more sharply focused teaching to enrich children's mathematical skills. Staff have strong links with other agencies and schools to provide consistency in children's care, learning and development. Excellent partnerships with parents mean that staff gain a good knowledge and understanding of children's interests and skills. This enables them to plan a rich, varied and imaginative environment, tailored to meet the needs of all children.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | 502179                   |
| <b>Local authority</b>             | Lancashire               |
| <b>Inspection number</b>           | 872281                   |
| <b>Type of provision</b>           | Full-time provision      |
| <b>Registration category</b>       | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 0 - 8                    |
| <b>Total number of places</b>      | 49                       |
| <b>Number of children on roll</b>  | 91                       |
| <b>Name of provider</b>            | Windmill Day Nursery Ltd |
| <b>Date of previous inspection</b> | 25 November 2011         |
| <b>Telephone number</b>            | 01253 868 160            |

Windmill Day Nursery was registered in 2001. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above, including one who holds Early Years Professional status, and nine hold a qualification at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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