

Emmanuel Pre-School

Emmanuel Church, Hawkswood Road, HAILSHAM, East Sussex, BN27 1UG



Inspection date

18 June 2015

Previous inspection date

7 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff teach children the skills they need to help them prepare for school. Staff help children to learn how to behave appropriately. As a result, children are polite and behave well.
- The management uses self-evaluation to identify areas to improve. They seek the views of parents, staff and children to improve the learning environment and opportunities for all children.
- Staff meet children's individual needs well. Children are happy and have good, secure and trusting relationships. Consequently, they are confident, settled and demonstrate a good sense of belonging.
- Staff have good relationships with parents to ensure they are regularly informed about their children's learning and development.
- Staff prioritise the safety of the children. They have a good understanding of the procedures to follow and how to report concerns to protect children's welfare.
- The staff interact positively and constantly with the children. As a result, they have good communication, listening and speaking skills.

It is not yet outstanding because:

- Staff do not fully support children's early literacy skills as there are limited opportunities for children to see and learn about letters outside.
- There are missed opportunities for children to develop an understanding of differences in society and other cultures on a daily basis.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities outside for children to develop an awareness of letters and print in the environment
- improve opportunities for children to further develop their understanding of differences in society and other cultures.

Inspection activities

- The inspector carried out a joint observation with the assistant manager.
- The inspector viewed the areas of the setting that children use.
- The inspector observed staff interaction with the children.
- The inspector sampled written documentation; including children's progress reports, and policies and procedures.
- The inspector spoke to children, parents and staff.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, staff provide a wide range of engaging and motivating experiences to promote children's development. Children enjoy role play and story sessions. Staff encourage children to interact with them as they play; for example, staff ask them questions to extend their thinking and communication skills. Staff regularly observe and assess children's progress to identify their current interests and abilities. This helps to ensure that activities will engage and interest them. For example, staff note that children are interested in water play, so arrange activities for them to care for living things and water their daisies and plants. Staff use small group activities to help develop children's listening and speaking skills. Staff fully engage and include parents well in their children's development. They share children's achievements on a daily basis and hold parent events to enable parents to discuss their children's progress.

The contribution of the early years provision to the well-being of children is good

Staff have good relationships with the children. They are confident, happy and settle quickly at activities they choose for themselves. Children spontaneously show affection, empathy and kindness towards staff and each other. They happily share and take turns, which helps to support their personal, social and emotional development. Staff provide children with daily opportunities to play outside, which contributes to a healthy lifestyle. They encourage children to learn to manage risk independently as they climb trees. Staff have effective relationships with school teachers and other professionals. They work closely with them to prepare children for their move to school.

The effectiveness of the leadership and management of the early years provision is good

The management and staff team have a good knowledge of the safeguarding procedures, ensuring that they help keep children safe. Staff complete thorough daily risk assessments to minimise any potential risks. The management team follows robust recruitment systems to ensure the suitability of staff. They encourage and motivate staff's professional development through regular supervision and training which enables them to develop their knowledge and practices; therefore, the quality of teaching is consistently good. Management regularly monitors and evaluates the setting to improve the educational programmes and opportunities for children. For example, recent changes to planning means that children are fully included and their individual needs and preferences are recorded and considered. Management accurately monitors children's progress, meaning all children make good progress, including those with special educational needs and/or disabilities.

Setting details

Unique reference number	109416
Local authority	East Sussex
Inspection number	845956
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	55
Number of children on roll	39
Name of provider	Emmanuel Pre School Committee
Date of previous inspection	7 October 2010
Telephone number	07766630334

Emmanuel Pre-School registered in 1990. It is run by a committee and operates from two rooms in a church building on the outskirts of Hailsham, East Sussex. The pre-school is open each weekday during term time from 9am till 3pm on Mondays to Wednesdays and until 1pm on Thursdays and Fridays. There are 14 members of staff, 11 of whom hold relevant early year's qualifications.

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