

Childminder Report

Inspection date

25 June 2015

Previous inspection date

18 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching and learning is good. Children make good progress as they are provided with well-planned activities that are organised to meet their individual learning needs.
- The childminder supports children's communication and language skills particularly well, through meaningful interactions during their play.
- The childminder uses observation and assessment effectively to identify the next steps in children's learning. She uses this information to plan interesting and challenging activities, taking account of children's individual interests. Consequently, children have fun while they learn.
- The childminder provides a friendly and reassuring approach which helps children feel valued and safe in her care. Children are happy and form strong attachments with the childminder, showing high levels of belonging and self-esteem.
- The childminder demonstrates a strong commitment to providing good quality provision. She ensures that all the safeguarding and welfare requirements are met and places a strong emphasis on keeping children healthy and safe.

It is not yet outstanding because:

- The childminder does not always gain enough detailed information from parents about children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information from parents about children's learning and developmental progress at home, to target planned activities more precisely so that children make the best possible progress.

Inspection activities

- The inspector observed activities in the childminder's front room, playroom and garden.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at a range of records, including children's details, learning information, written policies, planning, risk assessments, training certificates and a selection of other documents.
- The inspector took account of the views of parents from written statements.

Inspector

Jacqueline Coomer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified childminder has a good knowledge of the learning and development requirements, and of how children learn best. The plentiful resources meet children's needs, helping them to develop and progress confidently to the next stage of their learning. The childminder makes good use of skilful questions to extend children's thinking. She introduces mathematical concepts within children's play, teaching them about colours, numbers, sizes and shapes. For example, she encourages counting as they play a game. As a result, children are beginning to count in meaningful situations. The childminder also supports children's imaginative play, for example, encouraging them to play with trains and the farmyard and animals. Children have further opportunities to be creative at the easel with the crayons and other writing material. The childminder talks to children as they play, modelling language and increasing children's vocabulary through discussion. She supports their attempts at pronouncing words by extending their words into meaningful phrases. Her experience and skills mean she is able to provide good quality teaching and, as a result, children make good progress in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder teaches children to take turns in their play and to follow simple routines. She uses praise and encouragement and this ensures children develop high levels of positive self-esteem. As a result, children are well behaved and learn to follow simple rules. Children are encouraged to be healthy through regular exercise and fresh air in the large garden. They have access to drinking water throughout the day and are encouraged to try new and healthy foods. They wash their hands before meals and snacks. Parents see a detailed diary which shows them what their children have been doing each day. The childminder also keeps parents informed about their children's progress through discussion and regular progress checks.

The effectiveness of the leadership and management of the early years provision is good

The childminder evaluates what needs to improve in her practice and takes steps to continually develop the provision. She has a robust understanding of child protection procedures and knows what to do if she has concerns about children. Daily checks are made of the environment to make sure it is safe for children. Risk assessments are also completed for outings. Parents are invited to share their thoughts, both informally and through questionnaires. They report that they are very happy with the care their children receive. However, although the childminder frequently seeks the views of parents about her care, she does not regularly ask them what children have achieved at home. This means that although she monitors children's progress well when they are with her, she is not always able to plan activities which fully take into account their emerging skills and abilities.

Setting details

Unique reference number	EY412925
Local authority	Staffordshire
Inspection number	851345
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	18 January 2011
Telephone number	

The childminder was registered in 2010. She lives in Cannock, Staffordshire and operates from 8am to 4pm, Monday to Friday. The childminder has a degree level qualification and is registered to provide funded early education for two-, three- and four-year-old children.

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